

CURRICULUM
OF
POLITICAL SCIENCE
BS/MS

(Revised 2013)



HIGHER EDUCATION COMMISSION
ISLAMABAD

CURRICULUM DIVISION, HEC

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PREFACE

The curriculum, with varying definitions, is said to be a plan of the teaching-learning process that students of an academic programme are required to undergo. It includes objectives & learning outcomes, course contents, scheme of studies, teaching methodologies and methods of assessment of learning. Since knowledge in all disciplines and fields is expanding at a fast pace and new disciplines are also emerging; it is imperative that curricula be developed and revised accordingly.

University Grants Commission (UGC) was designated as the competent authority to develop, review and revise curricula beyond Class-XII vide Section 3, Sub-Section 2 (ii), Act of Parliament No. X of 1976 titled “**Supervision of Curricula and Textbooks and Maintenance of Standard of Education**”. With the repeal of UGC Act, the same function was assigned to the Higher Education Commission (HEC) under its Ordinance of 2002, Section 10, Sub-Section 1 (v).

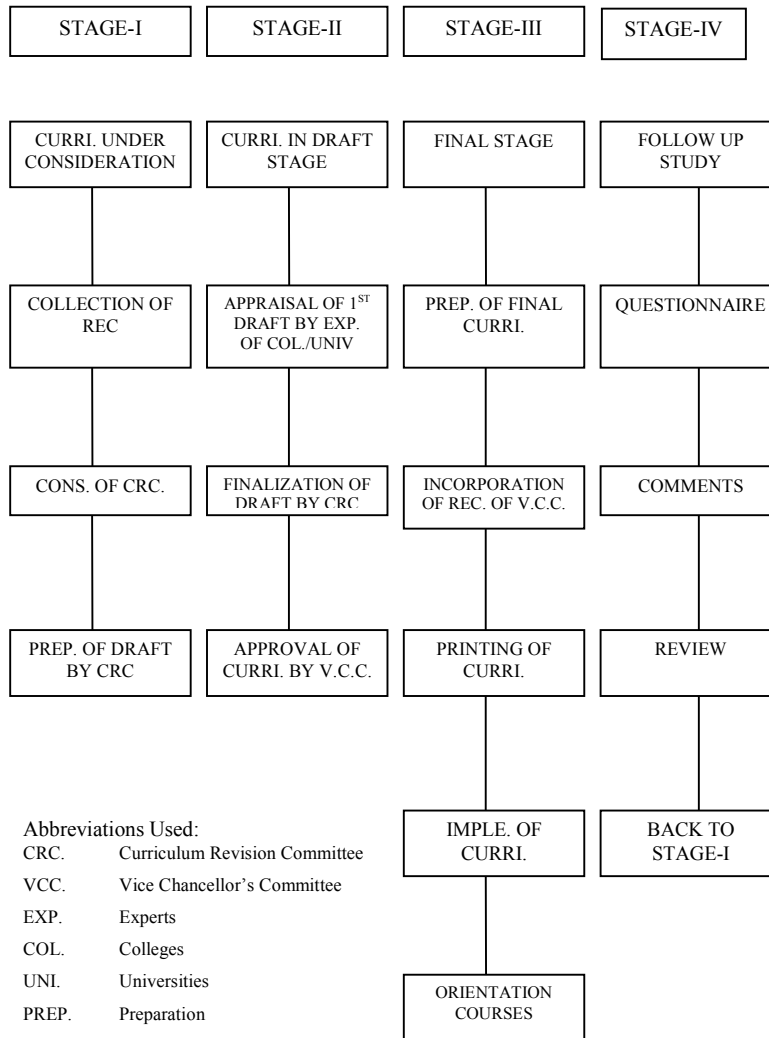
In compliance with the above provisions, the Curriculum Division of HEC undertakes the revision of curricula after every three years through respective National Curriculum Revision Committees (NCRCs) which consist of eminent professors and researchers of relevant fields from public and private sector universities, R&D organizations, councils, industry and civil society by seeking nominations from their organizations.

In order to impart quality education which is at par with international standards, HEC NCRCs have developed unified templates as guidelines for the development and revision of curricula in the disciplines of Basic Sciences, Applied Sciences, Social Sciences, Agriculture and Engineering in 2007 and 2009.

It is hoped that this curriculum document, prepared by the respective NCRC's, would serve the purpose of meeting our national, social and economic needs, and it would also provide the level of competency specified in Pakistan Qualification Framework to make it compatible with international educational standards. The curriculum is also placed on the website of HEC (www.hec.gov.pk).

(Fida Hussain)
Director General (Academics)

CURRICULUM DEVELOPMENT PROCESS



INTRODUCTION

MINUTES OF THE FINAL MEETING OF HEC NATIONAL CURRICULUM REVISION COMMITTEE IN POLITICAL SCIENCE HELD FROM MARCH 26-28, 2013

The final meeting of National Curriculum Revision Committee (NCRC) in the discipline of Political Science was held from March 26-28, 2013 at HEC Regional Centre, Lahore to finalize the draft curriculum of Bachelor Studies (BS) and Master Studies (MS) programme in Political Science, devised in its preliminary meeting held in November, 2012. The following members attended the meeting:-

1. Prof. Dr. Ayaz Muhammad **Convener**
Dean Faculty of Arts & Social Sciences
Chairman, Department of Political Science
Bahauddin Zakariya University, Multan.
2. Prof. Dr. Rashid Ahmed Khan
Chairman
Department of International Relation
University of Sargodha, Sargodha.
3. Prof. Dr. Naudir Bakht
Chairman
Department of Political Science
Minhaj University, Lahore.
4. Prof. Dr. Aslam Pervaiz Memon
Chairman
Department of Political Science
University of Sindh, Jamshoro.
5. Dr. Muhammad Amir Chandio
Professor/Chairman
Department of Political Science
Shah Abdul Latif University, Khairpur.
6. Dr. Mughees Ahmed
Associate Professor/Chairman
Department of Political Science & IR
Government College University, Faisalabad.
7. Dr. Muhammad Mushtaq
HoD / Assistant Professor
Department of Political Science & International Relations
University of Gujrat, Gujrat.

8. Dr. Sadia Mushtaq **Secretary**
Assistant Professor
Department of Political Science
Government College University, Lahore.
9. Dr. Gulshan Majeed
Assistant Professor
Department of Political Science
University of the Punjab, Lahore.
10. Dr. Muhammad Azam
Assistant Professor
Department of Political Science
Hazara University, Mansehra.
11. Ms. Asma Hamid Awan
Lecturer
Department of Political Science
Kinnaird College for Women, Lahore.

2. The Following members of the NCRC could not attend the meeting due to their official/personal engagements:-

1.	Prof. Dr. Sohail Mahmood Chairman Department of Political Science & IR International Islamic University Islamabad.
2.	Dr. Naheed Anjum Chishti, Associate Professor/Chairperson, Department of Political Science, University of Balochistan,, Quetta.
3.	Prof. Dr. Taj Moharram Khan Professor Department of Political Science, University of Peshawar, Peshawar.
4.	Dr. Fakhul-Islam Director Pakistan Study Center, University of Peshawar, Peshawar.
5.	Dr. Hussnul Amin Assistant Professor Department of Political Science & IR International Islamic University, Islamabad.
6.	Dr. Tauqir Alam Assistant Professor Department of Political Science & IR Islamia College University, Peshawar.

3. The meeting started with the recitation of Verses from the Holy Quran by Mr. Riaz-ul-Haque, Assistant Director, HEC. Mr. Nazeer Hussian, Director, HEC Regional Centre, Lahore on behalf of the Chairperson and the Executive Director HEC welcomed the participants and thanked all the members of the Committee for sparing their precious time to participate in the meeting. He highlighted the various initiatives taken by HEC during the last ten years. He further added that their efforts will go long way in developing workable useful and comprehensive degree programme in Political Science. He also briefed the participants on the aims and objectives of the meeting with a particular to make Political Science compatible with international standards and demands as well as ensuring the uniformity of academic standard within the country.

4. Dr. Ayaz Muhammad, Convener thanked the participants for their wholehearted participation and started proceedings of the meeting in accordance with the agenda items.

5. The Committee reviewed and discussed the preliminary curriculum of BS Political Science. After detailed discussion, the Committee incorporated their suggestions in the draft curriculum. The Committee also discussed the agenda item regarding development of Scheme of MS Political Science degree programme and it was concluded that as per HEC policy and international standards credit hours for MS/M Phil would be 30 credit, 24 credit hours for courses and 6 credit hours for research work.

6. After thorough and three days deliberations, the committee unanimously approved the final draft curriculum of the BS and MS Political Science degree programmes, as decided in the preliminary meeting of NCRC in November 2012. The recommendation received from local subject specialists and expatriate Pakistani were also incorporated. The Committee during its deliberation achieved the following objectives:

1. Reviewed and finalized the draft curriculum for Bachelor Studies (BS) and Master Studies (MS/MPhil) in the discipline of Political Science so as to bring it at par with international standards.
2. Incorporated latest Books and reading material against each course.
3. Brought uniformity and developed minimum baseline courses in each and every course of study.
4. Made recommendations for promotion/development of the discipline.

7. Dr. Ayaz Muhammad, the Convener of the NCRC, thanked all the members for their input in finalizing the Political Science curriculum, keeping in view the requirement of the country and to make it more practical competitive and effective. He appreciated HEC for her support in the process of evaluation and re-construction of Curriculum which will lead to enhance the quality of education in Pakistan. This effort surely will make curriculum compatible with the need of society and help to bring it at par with international standards. The Committee commended the efforts of Mr. Muhammad Arif, Deputy Director, HEC who coordinated the preliminary draft and highly appreciated the efforts made by Mr. Nazir Hussain, Director, RC Lahore, Mr. Zeeshan and Mr. Riaz-ul-Haque for providing hospitality & congenial support to accomplish the task.

8. Mr. Riaz-ul-Haque thanked the Convener and all the members of the committee, on behalf of Mr. Farman Ullah Anjum, Director General, Academics, HEC Islamabad, for sparing precious time and for their quality contribution towards preparation of the preliminary draft curriculum in the discipline of Political Science.

9. The meeting ended with vote of thanks to and from the Chair.

OBJECTIVES OF BS 4 YEAR INTEGRATED PROGRAM IN POLITICAL SCIENCE

State is an alternative term used for a politically organized society. The question whether a society is politically organized or otherwise is dependent on the extent to which the citizens, as one of the constituent elements of state, are conscious of their rights and duties towards the polity.

The 4 year Integrated Program for BS in Political Science seeks to achieve the aforesaid objectives. It is designed to streamline the education of Political Science in Pakistan and bring it in line with the international standard. The course is designed to broaden the knowledge of graduates in multi-dimensional fields of political science. For this purpose, different streams of specialization of this discipline have been provided to be opted by the students in the last two semesters. Apart from the numerous objectives listed below, the program aims at the development of an educated community which is equipped with the potentials to cope effectively with the challenges of modern world.

Educational objectives of the BS 4 year integrated program: -

1. To impart knowledge among the students about the basics of political science and the analysis of the various offshoots of the discipline. The study and analysis of the basic concepts, theories and model provides an opportunity to the students for application as well.
2. To educate and train the students and make them conscious of their rights and obligations towards the society. Such a knowledge will facilitate their active participation in State business;
3. To familiarize the students with the manner in which the game of politics is played locally, nationally and internationally.
4. To develop among the students the ability to apply an interdisciplinary approach to the study of state related problems and suggest viable solutions.
5. To expand and sharpen the intellectual capacity of students through familiarizing them with the introductory/foundation courses and steadily moving towards the major / advanced stages;
6. To offer to the students varieties of choices wherefrom to select areas for specialization later at the Masters, MPhil and doctoral levels.
7. To inculcate among the students the practice of making comparisons by placing before them differing views of state and

government;

8. To enable the students know the difference (if any) between the theory and practice of various state processes, pinpoint the causative factors and develop the know-how to bridge the gaps;

9. To disseminate to the students necessary knowledge of politics and administration and enable them to be effective managers irrespective of the professions they join later on.

10. To motivate students for taking up the discipline for higher studies.

11. To make them able for suggesting solutions of the problems faced by the world in general and Pakistan in particular.

12. To enhance the research ability of the students for successfully completing their projects and assignments on any aspect of the discipline.

13. To encourage them to contribute in the field of research related to national and international issues.

**STANDARDIZED FORMAT/SCHEME
OF STUDIES FOR BS (4-YEAR) IN
POLITICAL SCIENCE**

STRUCTURE

Sr.	Categories	No. of courses	Credit Hours
1.	Compulsory Requirement (No Choice)	9	25
2.	General Courses to be chosen from other departments	7	21
3.	Discipline Specific Foundation Courses	9	32
4.	Major Courses including research project / Internship	12	40
5.	Electives within the major	4	12
	Total	41	130

- Total numbers of Credit hours 130
- Duration 4 years
- Semester duration 16-18 weeks
- Semesters 8
- Course Load per Semester 15-18 Cr hr
- Number of courses per semester 4-6 (not more than 3 lab /practical courses)

LAYOUT

Compulsory Requirements (the student has no choice)		General Courses to be chosen from other depts.		Discipline Specific Foundation Courses		Major Courses Including research project/ internship		Elective Courses within the major	
9 courses		7-8 courses		9-10 courses		11-13 courses		4 courses	
25 Credit hours		21-24 Cr. hours		30-33 Credit hours		36-42 Credit hours		12 Credit Hours	
Subject	Cr. hr	Subject	Cr. hr	Subject	Cr. hr	Subject	Cr. hr	Subject	Cr. hr
1. English – I	03	(1) Economics	03	(1) Introduction to Pol. Science – I	03	(1) Introduction to International Relations.	03	(1) Conflict and Conflict resolution	03
2. English – II	03	(2) Law	03	(2) Introduction to Pol. Science – II	03	(2) Comparative & Development Politics- I	04	(2) Foreign Policies of UK., USA and Russia	03
3. English – III	03	(3) Logic	03	(3) Political Systems (Developed)	04	(3) Comparative & Development Politics –II	03	(3) Public Administration.	04
4. English – IV *	03	(4) Psychology	03	(4) Political Systems (Developing)	04	(4) History of International Relations- I	04	(4) Constitutional Development and Pakistan's politics	03

5. Pak. Studies	02	(5) History of Civilization	03	(5) Western Political Philosophy – I	04	(5) Ideology and Dynamics of Pakistan's Politics	03		
(6) Islamic Studies / Ethics.	02	(6) Everyday Science	03	(6) Western Political Philosophy – II	04	(6) Foreign policy of Pakistan	03		
(7) Maths. – I	03	(7) Geography	03	(7) Muslim Political Philosophy – I	03	(7) Research Methodology	04		
(8) Introduction to Pol. Science – II	03			(8) Muslim Political Philosophy – II	03	(8) Foreign Policy Analysis	03		
(9) Introduction to Basics in Computer.	03			(9) Pakistan Movement.	04	(9) Introduction to Local Government.	03		
						(10) International Organizations	03		
						(11) Diplomacy	03		
						(12) Political Economy of Pakistan	03		
	25		21		32		39		13

* University has the option to recommend any other course in lieu of English IV

** University may recommend any other course in lieu of Mathematics II

**SCHEME OF STUDIES FOR BS (4 YEAR)
IN POLITICAL SCIENCE**

1 ST YEAR		
Sr. No	Semester-I	Credit Hours
1	English-I	3
2	Islamic Studies	2
3	Introduction to Political Science-I	3
4	Mathematics-I	3
5	General-I	3
6	General-II	3
	Total:	17

Sr. No	Semester-II	Credit Hours
1	English-II	3
2	Pakistan Studies	2
3	Introduction to Political Science-II	3
4	Introduction to Political Science-III	3
5	General-III	3
6	General-IV	3
	Total:	17

2 ND YEAR		
Sr. No	Semester-III	Credit Hours
1	English-III	3
2	Introduction to Basics in Computer	3
3	Political Systems (Developed)	4
4	General-V	3
5	General-VI	3
	Total:	16

Sr. No	Semester-IV	Credit Hours
1	English-IV**	3
2	Political Systems (Developing)	4
3	Pakistan Movement	4
4	Introduction to International Relations	3
5	General-VII	3
	Total:	17

3rd YEAR		
Sr. No	Semester-V	Credit Hours
1	Western Political Philosophy-I	4
2	Muslim Political Philosophy-I	3
3	Comparative and Developmental Politics-I	4
4	Diplomacy	3
5	Public Administration	4
	Total:	18

Sr. No.	Semester-VI	Credit Hours
1	Western Political Philosophy-II	4
2	Muslim Political Philosophy-II	3
3	Comparative and Developmental Politics-II	3
4	History of International Relations	4
5	Introduction to Local Government	3
	Total:	17

4th YEAR		
Sr. No.	Semester-VII	Credit Hours
1	Research Methodology	4
2	Ideology and dynamics of Pakistan's politics	3
3	Foreign Policy Analysis	3
4	Conflict and Conflict Resolution	3
5	Foreign Policies of UK, USA and Russia	3
	Total:	16

Sr. No.	Semester-VIII	Credit Hours
1	Constitutional development and Pakistan's Politics	3
2	Political Economy of Pakistan	3
3	International Organizations	3
4	Foreign Policy of Pakistan	3
	Research Report can be offered in lieu of any optional course: 3 credit house	
	Total:	15

Total Cr hrs= 130

LISTS OF ADDITIONAL GENERAL MAJOR AND ELECTIVE COURSES

LIST OF GENERAL COURSES:

1. Introduction to Micro-Economics;
2. Introduction to Macro-Economics;
3. Human Rights, Philosophy and History
4. Community Organization & Development;
5. Developmental Economics;
6. Environmental Sciences;
7. Everyday Science;
8. Feminist Theories;
9. Feminist Movements;
10. Gender and Development;
11. Historical and Contemporary Psychology;
12. History of Civilizations;
13. International Finance;
14. Introduction to Basics in Computer;;
15. Introduction to Geography;
16. Introduction to Gender Studies;
17. Introduction to Law;
18. Introduction to Social Work;
19. Introduction to Journalism;
20. Introduction to History
21. Introduction to Philosophy
22. Labour Welfare and Industrial Relations;
23. Language (any of the national / regional languages other than that of the candidate's mother tongue;
24. Learning, Cognition and Motivation;
25. Logic / Philosophy;
26. Principles of Sociology;
27. Social Institutions and Social Systems of Pakistani Society;
28. Sociology of Environment;
29. Strategic Studies

LIST OF ELECTIVE COURSES

International Affairs:

1. International Law – I
2. International Law – II
3. International Organizations
4. Regional Organizations
5. Globalization and its impact on interstate relations

Pakistan Affairs:

1. Constitutional Development in Pakistan since 1947;
2. Political Parties and Elections in Pakistan;
3. Civil Service of Pakistan / Bureaucracy in Pakistan;
4. Pakistan in Regional Affairs;
5. Pakistan in World Affairs;
6. NGOs in Pakistan;
7. Judiciary in Pakistan
8. Politics of governance
9. Women empowerment
10. Political sociology
11. Geopolitical and geostrategic studies
12. Mass media and politics in Pakistan
13. Human Rights and Democracy in the World

Public Administration:

1. Public Policy Analysis;
2. Issues in Public Finance;
3. Personnel Administration;
4. Issues in Central – Provincial Relations.

Political system

1. Political Systems of China and Malaysia;
2. Political Systems of Russian Federation and European Union;
3. Contemporary Theories of Comparative Governments;
4. Political Systems of South-East Asia (Philippines, Malaysia and Indonesia);
5. Comparative Political Systems of the Middle East (Egypt, Iraq, UAE and Israel);
6. South-Asian Political Systems (India, Bangladesh and Sri Lanka);
7. Political Systems of Europe (Germany, Switzerland and Albania)
8. Contemporary politics of Central Asia
9. Politics of South Asia

LIST OF MAJOR COURSES

1. Foreign Policies of Pakistan and India: A comparative Analysis
2. Public opinion and Political Parties
3. Governance in Pakistan: Problems, Issues and Strategies
4. Public Administration in Pakistan;
5. Civil-Military Relations in Pakistan;
6. Local Government in Pakistan;
7. Politics of federation in Pakistan

DETAILS OF COURSES FOR BS (4 YEAR) IN POLITICAL SCIENCE

Students at this stage will study Political Science as a component of common courses.

YEAR - I

Semester-I	INTRODUCTION TO POLITICAL SCIENCE-I	03 Cr. Hrs.
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Objectives:

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

Contents:

1. Definition, Nature, Scope and Sub-fields of Political Science.
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and behavioral approach.
4. State: its origin and evolution; Western and Islamic concepts of State,
5. Nation and Sovereignty.
6. Basic concepts of Political Science: Power, Authority, Legitimacy
7. Organs of Government: Legislature, Executive, Judiciary.

Note: *Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.*

Recommended Books:

1. Ahmad, Sheikh Bashir, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.
2. Haq, Mazher ul, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
3. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
4. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.

5. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
6. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science*, New Jersey, Prentice – Hall, 1997
7. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
8. Roskin, Michael G., *Political Science: An Introduction*, London: Prentice Hall, 1997.
9. Shafi, Choudhry Ahmad, *Usul-e-Siyasiat (Urdu)*, Lahore Standard Book Depot, 1996.
10. V. D. Mahajan, *Political Theory- Principles of Pol. Science*, New Delhi, S. Chand & Co., 2006.

Semester-II	INTRODUCTION TO POLITICAL SCIENCE-II	03 Cr. Hrs.
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Objectives:

This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.

Course Contents:

1. Forms of State: Unitary, Federation, Confederation.
2. Forms of Government: democracy, Authoritarian Parliamentary, Presidential
3. Political System: Definition, Characteristics and Functions
4. Constitution: Definition, sources, kinds and amendments.
5. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.

Recommended Books:

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat (Urdu)*, Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
5. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.

6. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
7. Robert Jackson and Doreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice
8. – Hall, 1997)
9. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
10. Sheikh Bashir Ahmad, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, *Institute of Sindhalogy*, University of Sindh, 1985.
11. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

Semester-II	INTRODUCTION TO POLITICAL SCIENCE-III	03 Cr. Hrs.
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Objectives:

This course is the continuation of Political Science-II. It mainly focuses on the conceptual framework of political parties and pressure groups and their role in shaping and reshaping of public opinion. Along with this, the emphasis is also on the process of election and kinds of representation. The students are to be enabled to understand the philosophical discourses of different political ideologies, and emerging trends in politics.

Course Contents:

1. Political Parties: Kinds, Structures, Functions,
2. Interest Groups: Kinds, Functions, Relationship with Political Parties.
3. Public Opinion: Definition, Formulation, Assessment.
4. Electoral Process: Mechanism, Kinds of representation, requirements of impartial elections.
5. Political Ideologies: Liberalism, Fascism, Nazism, Socialism, Marxism, Nationalism.
6. National Integration
7. Emerging political concepts and terminologies: globalization, governance, feminism, terrorism, political exclusion and inclusion, power sharing.

Recommended Books:

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat* (Urdu), Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
5. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
6. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
7. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice – Hall, 1997)
8. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
9. Sheikh Bashir Ahmad, *Riyasat Jo Ilm* (Sindhi meaning Science of State), Jamshoro, *Institute of Sindhalogy*, University of Sindh, 1985.
10. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

YEAR – 2

Semester-III	POLITICAL SYSTEMS (DEVELOPED) UK & USA	03 Cr. Hrs.
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Objectives:

The course is designed to give an understanding to the students about the functioning of the developed political systems and their structure. In this course efforts are made to cover the various aspects of Political Systems of UK and USA. The purpose of this course is to generate awareness among the students about the actual functioning of these political systems. This study will enable them to compare any other political system and find out the reasons of its malfunctioning and solution of various problems faced in it.

Course Contents:

Following aspects of the political systems of UK and USA shall be studied.

1. Historical background and development;
2. Constitutional/legal foundations of the system;

3. Political process and political recruitment;
 - a. Political parties and pressure groups
 - b. Functioning of the organs of the government: legislature, executive and judiciary
 - c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture

Recommended Books:

1. F. N Forman and N. D.J Baldwin, *British Politics*, London: MacMillan, 1991.
2. G.Q. Wilson, *American Government: Institutions and Politics*, 3rd edition, Heath & Co., n.d.
3. Harold J. Laski, *Parliamentary Government in England*, London, Allen & Unwin, 1960.
4. J. M. Colomer, *Political Institutions in Europe*, London, 1996.
5. M. Carter Gwendolen and John H. Hertz, *Major Foreign Powers*, New York: Harcourt, Brace & World, INC, 1967.
6. P.G Cocker, *Contemporary British Politics and Government*, Kent, Tudor Business Publishing Ltd., 1993.
7. Pomper McWilliams Baker, *American Government*, McMillan Publishing Co. London, 1993.
8. Ramsay Muir, *How Britain is Governed*, London, Constable & Co., 1940.
9. Robert G. Neumann, *European Government*, New York: McGraw-Hill, INC, 1968.
10. Thomas E. Patterson, *The American Democracy*, Boston, McGraw Hill College, 1999.

Semester-IV	POLITICAL SYSTEMS (DEVELOPING) CHINA, INDIA, TURKEY	04 Cr. Hrs.
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Objectives:

This course is designed to enable the students for a comparative study of the political systems of China, India and Turkey. This study will not only provide the students with basic knowledge about the actual functioning of these political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.

Course Contents:

Following aspects of the political systems of the Countries under reference shall be studied: -

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process:
 - a. Political parties and pressure groups;
 - b. Functioning of the organs of the government: legislature, executive and judiciary
 - c. Political environmental factors influencing the Politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture: Salient features, public participation, ideological orientations, nature of civil-military relations.

Recommended Books:

1. Durga Das Basu, *Introduction to the Constitution of India*, New Delhi, Prentice-Hall, 11th edition, 1985.
2. Ergun Ozbudun, *Contemporary Turkish Politics: Challenges to Democratic Consolidation*, Lynner: Lienner 2000.
3. Iqbal Ahmad (Ed.) *The Islamic Revolution in Iran*, Lahore, 1980.
4. June Teufel Dreyer, *China's Political System: Modernization and Tradition*, Longman, 08-Feb-2011.
5. Kerry Dumbaugh, *Understanding China's Political System* Diane Publishing, 2010.
6. M.P Singh & Himanshu Roy Singh, *Indian Political System*, Manak Publishers, 2005.
7. Rai Shakeel Akhtar, *Turkey: In New World Perspective: A cultural-Historical Analysis*, Sang-e-Meel Publications Lahore, 1995.
8. Robert L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York: Harcourt, Brace & World, 1970.
9. William A. Joseph, *Politics in China: An Introduction*, Oxford University Press, 2010.

Semester -IV	PAKISTAN MOVEMENT	04 Cr. Hrs.
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Objectives:

The course is designed to generate awareness among the students

regarding genesis of Pakistan, constitutional and political evolution in the Indo-Pak sub continent. It will enable the students to determine the real objectives of the struggle of Indian Muslims in the first half of 20th century.

Course Contents:

1. Establishment of British Raj and its impact on Indian Muslims;
2. Revivalism of Hindu nationalism
3. Gradual involvement of the Muslims in Indian political processes and the role played by eminent Muslim leaders
4. Evolution of the Concept of Separate Nation in Muslims of Sub-continent
5. Politics of All Indian National Congress and Muslim grievances;
6. All India Muslim League: Objectives and priorities
7. Initiatives towards the establishment of responsible government (1914-1935);
8. The second world war and its impact on Pakistan Movement;
9. The Interim government and transfer of power.

Recommended Books:

1. Abdul Waheed Khan, *India Wins Freedom: The Other Side*, Karachi, 1961
2. Abul Kalam Azad, *India Wins Freedom*, Islamabad, National Book Foundation, 2007.
3. C. Rahmat Ali, *Pakistan*, London, Athlone Press, 1947.
4. Chaudhari Muhammad Ali, *The Emergence of Pakistan*, Research Society of Pakistan, Punjab University, Lahore, 1983
5. Ian Talbot, *Pakistan: A Modern History*, Lahore, Vanguard, 1999.
6. Ishtiaq Hussain Qureshi, *The Struggle for Pakistan*, Karachi, Karachi University Press, 1997.
7. Keith Callard, *Pakistan: A Political Study*, Karachi, Oxford University Press, 1968.
8. S.A. Rehman *Why Pakistan*
9. Safdar Mahmood, *Constitutional Foundation of Pakistan*, Lahore, Jang Publishers, 1990.
10. Stephen P. Cohen, *The Idea of Pakistan*, Lahore, Vanguard, Books.

Semester –IV	INTRODUCTION TO INTERNATIONAL RELATIONS	03 Cr. Hrs
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Objectives:

The course is designed to focus on the dynamics of International Relations, national interests, power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of

International Relations.

Course Outline:

1. Introduction, Nature and Scope of International Relations;
2. Approaches to the Study of International Relations:
 - a) Realism, neo realism
 - b) Idealism (Liberalism)
 - c) Behaviouralism
3. Concept of Nationalism
4. Modern State System and Sovereignty
5. Doctrine of Power in International Relations:
 - a) Elements of Power
 - b) Balance of Power.
6. National Interests in International Relations
7. Concept of Diplomacy
8. Huntington theory of Clash of civilization
Fukuyama theory of End of History

Recommended Books:

1. Bruce Russett, *Grasping the Democratic Peace: Principles for post Cold War World*, Princeton, Princeton University Press, 1993.
2. Chris Brown, *Understanding International Relations*, London, Palgrave, 2005.
3. Hans J. Morgenthau, *Politics Among Nations*, New York, McGraw Hill, 1993.
4. J. Steans and L. Pettiford, *International Relations: Perspectives and Themes*, Harlow, Pearson Education Press, 2005.
5. James E. Dougherty and Robert L. Pfaltzraff Jr. *Contending Theories of International Relations: Comprehensive Survey*, Ed (New York), Harper and Row Publishers, 1981
6. John Baylis and Steve Smith, *The Globalization of World Politics: An introduction to International Relations*, Oxford University Press, London, 2005
7. John T. Rourke, *International Politics on the World Stage*, Boston, Boston University Press, 2004.
8. Joshua Goldstein, *International Relations* 9th edition
9. Karen A. Mingst, *Essentials of International Relations*, London, W.W. Norton & Company, 2004.
10. Robert Jervis and Art Robert, *International Politics: Enduring Concepts and Contemporary Issues*, New York, Addison Wesley, 2003.
11. Robert Jervis, *Perception and Misperception in International Politics*, Princeton, Princeton University Press, 1976.

YEAR – 3

Semester-V	WESTERN POLITICAL PHILOSOPHY-I	04 Cr. Hrs.
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Objectives:

This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.

Course Contents:

1. Political Institutions in ancient Greece
2. The Philosophy of Socrates
3. Political Philosophy of Plato
4. Political Philosophy of Aristotle

Recommended Books:

1. D.R. Bhandari, *History of European Political Thought*, New Delhi, 1962.
2. Earnest Barker, *Greek Political Thought: Plato & Aristotle*, London, 1964
3. Ebenstein, *Political Thought From Plato to Present*, London, 1986;
4. G.H. Sabine, *History of Political Thought*, London, 1980
5. Judd Herman, *Political Thought From Plato to Present*, Islamabad, National Book Foundation, 1982.

Semester-V	MUSLIM POLITICAL PHILOSOPHY-I	03 Cr. Hrs.
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Objectives:

This course is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

Contents:

a) The Political Concepts and Institutions in Islam

1. Khilafat
2. Shura
3. Justice (Adl)
4. Sovereignty

5. Equality
6. Status of Minorities in an Islamic States

b) Muslim Political Thinkers:

1. Al-Mawardi
2. Al-Farabi
3. Al-Ghazali
4. Ibn-e-Taymiya
5. Ibn-e-Khaldun
6. Shah Waliullah
7. Allama Iqbal
8. Abul Aala Moudoody

Recommended Books:

1. E. J. Rosenthal, *Political Thought in Medieval Islam*, Oxford University Press, 1967.
2. Haroon Khan Sherwani, *Muslim Political Thought & Administration*, Lahore, Ashraf Publications, 1962.
3. Ibne Khaldun, *Muqadema* (Urdu Translation)
4. Ibne Taymiya, *Siyasatu Shariya* (Urdu Translation)
5. M.M. Sharif, *History of Muslim Philosophy*, Lahore, Sang-e-Meel Publication, Latest Edition.
6. Abul Aala Moudoody, *Islami Rayasat*, Islamic Publications, Lahore
7. Mumtaz Ahmad (ed.), *State, Politics and Islam*, American Trust Publication, Indianapolis, 1986.
8. Perveen Shoukat Ali, *The Political Philosophy of Iqbal*, United Publishers, 1970
9. Rashid Ahmad, *Musalmano Kay Siasy Afkar* (Urdu), Lahore, Urdu Bazar
10. Watt. Montgomery, *Islamic Political Thoughts*, Edinburgh University Press, Latest Edition.

Semester-V	COMPARATIVE AND DEVELOPMENTAL POLITICS-I	03 Cr. Hrs.
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Objectives:

The objective of this course is to make the students aware about the basic concepts and terminology often used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparisons of various political systems with reference to their political functions, structures, cultures, development, processes etc.

Course Contents:

1. Approaches to comparative politics:
 - a. Traditional approach of its characteristics and critique.
 - b. Behavioral approach, its characteristics and critique.
2. Political system: definition, characteristics and functions. A detailed study of the models of political systems given by David Easton, Almond and Coleman.
3. Political Culture: meanings and scope, various kinds of political culture with reference to mass participations and civil-military relations.

Recommended Books:

1. Arthur Hughes, *American Government*, 3rd ed., 1980.
2. Binder Leonard and others. *Crisis and Sequences in Political Development*, Princeton University Press, 1971.
3. David E. Apter, *Introduction to Political Analysis*, Cambridge: Winthrop Publishers, Inc., 1977
4. David Easton, *The System Analysis of Political Life*, New York, Wilde Latest Edition.
5. G. A. Almond, *Comparative Politics*, Princeton U.P., 1966.
6. G. M. Career, 6th ed., *Major Foreign Powers*, New York, 1972.
7. H. V. Wiseman, *Political System Some Sociological Approaches*, London: Routledge and Kegan Paul, 1966.
8. J. Coleman and Almond, *The Politics of Developing Areas*, Princeton, U.P. Latest Edition.
9. J. Sodaro Michael; 2nd ed., *Comparative Politics: A Global Introduction*, 2004.
10. Macridis and Ward, *Modern Political Systems (Asia)* Prentice-Hall, New Jersey, 1976.
11. Roy. C. Macridis, *Comparative Politics* 4th ed., The Dorsey Press, 1972.
12. S.E. Finer, *Comparative Governments: An Introduction to the Study of Politics* (New Zealand: Penguin Books, 1970).

Semester –V	PUBLIC ADMINISTRATION	04 Cr. Hrs
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Objectives:

The course is designed to familiarize the students with the fundamentals of government and administration. Students will thus gain knowledge regarding the practical working of government as the functional arm of the state. This will also enable the students to become successful managers regardless of the fields they opt for as their future careers.

Course Contents:

1. Definition, Scope, Relationship with other Social Sciences, Public and Private Administration.
2. Approaches: Traditional, Behavioural and Post Behavioural.
3. Rise of Big Government and the Contributory Factors;
4. Bureaucracy, Concept, Nature and Functions, Max Weber's Ideal type, Criticism and the Changing View of Bureaucracy;
5. Functional Elements of administration:
 - a). Organization, its types, principles and theories;
 - b). Planning, Rationale and Principles;
 - c). Personnel Administration, its techniques and functions;
 - d). Communication, types and channels.
6. Decision Making: Models and Processes;
7. Administrative Accountability: the role of legislature, judiciary, public advocacy groups, ombudsman and the media.
8. Financial Administration: Budgeting, Auditing and the problems of financial discipline;
9. Public Policy Making with reference to the policy making structures in Pakistan.
10. Administrative Structure of Pakistan: Nature, Organization & Management Processes in the Centre and the Provinces.
11. Public – Private Collaboration, and the role of NGOs.

Recommended Books:

1. A. R. Tyagi, *Public Administration: Principles and Practices*, Lahore, Naeem Publishers, 1990.
2. Felix A. Nigro, and Lloyd Nigro, *Modern Public Administration* (7th ed.), New York, Harper and Row/Collins, 1988.
3. Harold Koontz and Cyril O'Donnell, *Principles of Management: AN Analysis of Managerial Functions*, New York, McGraw-Hill, 1972.
4. James E. Morgan, *Administrative and Supervisory Management*, London, Prentice-Hall, 1982.
5. John McDonald Pfiffner, *Public Administration*, New York, John Wiley & Sons, 1975.
6. Marshall E. Dimock, *Public Administration*, Holt, Rinehart and Winston, 1953.
7. Raymond W. Cox III, et. al., *Public Administration in Theory and Practice*, New Delhi, Pearson Education, Inc., 1994.
8. Richard J. Stillman, *Public Administration, Concepts and Cases*, London, Houghton Mifflin, 1976
9. Shahid Ali Rizvi, *Nazmiyat –e-Amma* (Urdu), Karachi, Maktaba-e-Faridi, 1982.
10. Theo Haimann, et. al., *Management* (4th edition), London, Houghton Mifflin, 1982.

Semester-V	DIPLOMACY	03 Cr. Hrs.
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Objectives:

The course endeavors to develop an understanding of the concept of diplomacy, its kinds and learning of negotiation techniques and strategies. Through its study, the students would acquire firsthand knowledge and insight into the process and diplomatic methods. It also focuses upon analyzing diplomatic procedures as an integral part of diplomatic practices and diplomatic missions.

Course Outline:

1. Evolution and development of diplomacy
2. Kinds of diplomacy and various methods of its implementation
 - a. Environmental diplomacy
 - b. Public diplomacy
3. Diplomacy since World War-II
4. Techniques of diplomacy and crisis management
5. The art of negotiations
 - a. Negotiation process
 - i. Preliminaries
 - ii. Substantives negotiations
 - b. Negotiation techniques
6. Diplomatic institutions
 - a. Consular immunities and privileges
 - b. Diplomatic missions: functions and organization
7. Diplomacy in Islam

Recommended Books:

1. Hamidullah, M., *Muslim Conduct of State*, Sheik Muhammad Ashraf, Lahore, Latest Edition.
2. Hissman, Roger, *The Politics of Policy Making in Defense and Foreign Affairs*, New York, Harper & Row, 1971.
3. Iqbal, Afzal, *Diplomacy in Islam*, Latest Edition.
4. Kaplan, Stephen, *Diplomacy & Power*, Washington D.C., Brookings, 1981.
5. Kennan, George F., *Realities of American Foreign Policy*, New York, W.W. Norton, 1966.
6. Kissinger, Henry, *Diplomacy*, New York, Simon and Schuster, 1994.
7. Laurel, Paul (ed), *Diplomacy: New Approaches in History, Theory and Practice*, New York Free Press, 1979.

8. Nicholson, Harold, *Diplomacy*, Washington D.C., Institute for Study of Diplomacy, 1988.

Semester –VI	WESTERN POLITICAL PHILOSOPHY -- II	03 Cr. Hrs
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Objectives:

This course is continuation of “Western Political Philosophy-I”. It is designed to provide further understanding among the students regarding an evolution of Western Political thoughts in medieval and modern period. It deals with the political philosophy of the most representative philosophers of major political movements.

Course Contents:

1. Machiavelli;
2. Hobbes, Locke and Rousseau
3. Bentham;
4. J.S. Mill;
5. Hegel, Karl Marx and Lenin
6. Jean Bodun

Recommended Books:

1. Bertrand, Russell, *A History of Western Philosophy*, London, Allen & Unwin, 1957.
2. D.R. Bhandari, *History of European Political Thought*, New Delhi, 1962.
3. Ebenstein, *Political Thought: From Plato to the Present*, London, 1986.
4. G. H. Sabine, *History of Political Thought*, London, 1980.
5. Judd, Harmon, *Political Thought: From Plato to the Present*, London, McGraw-Hill, 1964.
6. Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, London, Oxford University Press, 2006.
7. Paul Kelley (Ed.), *Political Thinkers: From Socrates to the Present*, London, Oxford University Press, 2006.
8. W.A., Dunning, *History of Political Theories*, New York, McMillan, 1935.
9. Zbigniew Brzezinski, *The Grant Failure: The Birth and Death of Communism in the 20th Century*, New York, 1990.

Semester –VI	MUSLIM POLITICAL PHILOSOPHY-II	03 Cr. Hrs
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Objectives:

This course is continuation of “Muslim Political Philosophy-I”. It is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim philosophers with the prospects relating to the application of Islamic principles to modern times.

Course Contents:

1. Muhammad Iqbal
2. Jamaluddin Afghani
3. Muhammad Abdhu
4. Ubaidullah Sindhi
5. Abul Aala Maudoodi
6. Syed Qutb
7. Hasan Turabi
8. Imam Khumaini & Ali Shariati.

Recommended Books:

1. Ali Shariati, *Sociology in Islam*, Tehran, 1983
2. Allama Muhammad Iqbal, *Reconstruction of Religious Thought in Islam*, Lahore, Sheikh Ghulam Ali & Sons
3. Asghar Ali Shah, *Mashriq Kay Siasy Afkar* (Urdu), Lahore, Urdu Bazar, 1970.
4. Dr. Asrar Ahmad, *Islam Ka Inqilabi Manshoor* (Urdu), Lahore, Tanzeem-e-Islami Press, 2000.
5. H. K. Sherwani, *Studies in Muslim Political Thought and Administration*, Karachi, A.B. Corporation.
6. M. M. Sharif, *History of Muslim Philosophy*, Sang-e-Meel Publisher, Latest Edition
7. Manzooruddin Ahmad, *Islamic Political System in Modern Age*, Karachi, Saad Publications
8. Rashid Ahmad, *Musalmano Kay Siasy Afkar* (Urdu), Lahore, Urdu Bazar
9. Shaukat Ali, *Masters of the Muslim Political Thought*, Lahore, 1988.
10. Syed Abul Aala Maudoodi, *Islami Riyasat* (Urdu), Lahore, Islamic Publication, 1990.

Semester –VI	COMPARATIVE AND DEVELOPMENTAL POLITICS -- II	03 Cr. Hrs
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Objectives:

This course is in continuation of “Theory of Comparative and

Developmental Politics-I". Its purpose is to acquaint the students with a broader framework within which a political system develops, the various theories put forward and models designed. The role played in the process by elite institutions such as civil and military bureaucracies will also be taken into account.

Course Contents:

1. Political Development: meanings of Political Development and common characteristics.
2. Indicators of Political Development;
3. Socio-political change and Modernization: Major Theories and their Functional Implications;
4. Major Issues of National Identity and Integration: Legitimacy, Role of Bureaucracy and Military Elite, Charismatic Leadership.

Recommended Books:

1. Arthur Hughes, *American Government*, 3rd Edition, 1980
2. David Easton, *The System Analysis of Political Life*, New York, Wilde, Latest edition
3. G.A Almond and J. Coleman, *The Politics of Developing Areas*, Princeton University Press, Latest edition
4. G.A Almond, *Comparative Politics*, Princeton University Press, 1966.
5. G.M. Career, *Major Foreign Powers*, New York, 1972.
6. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006
7. Leonard Binder, *Crisis and Sequences in Political Development*, Princeton University Press, 1971.
8. Roy C. Macridis, *Comparative Politics*, London, The Dorsey Press, 1972.
9. Ward and Macridis, *Modern Political Systems (Asia)*, New Jersey, Prentice Hall, 1976.

Semester –VI	HISTORY OF INTERNATIONAL RELATIONS	03 Cr. Hrs
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Objectives:

The course deals with the study of important events in International Relations and provides a survey on different empirical perspectives of International Relations. The main objective is to integrate theory and policy in the context of specific historical cases in international politics.

Contents:

1. Origin and development of International Relations;
2. International Relations between the two world wars;
3. Origin and causes of World Wars I and II;

4. Developments in International Politics in the Post-World War -II era;
5. Origin and causes of the Cold War;
6. End of Cold War and its implications;
7. Collapse of the Soviet Union and the New World Order;
8. Characteristics of the International Politics after 9/11.
9. Contemporary issues in International Relations:
10. Role of non-state actors
 - a) Terrorism;
 - b) Religion and Politics;
 - c) Globalization;
 - d) Nuclear Proliferation.

Recommended Books:

1. David W. Clonton, *The Two Faces of National Interest*, Baton Rouge, Louisiana State University Press 1994.
2. K. J. Holsti, *International Politics: A Framework for Analysis*, New Jersey, Prentice Hall, 2004.
3. Lea Brilmayer, *American Hegemony: Political Morality in a One Super Power*, New Heaven, Yale University Press, 2004.
4. Martin Griffiths, *Realism, Idealism and International Politics*, New York, Routledge, 1995.
5. Montserrat Guibernau, *Nationalism: The Nation State and Nationalism in the Twentieth Century*, Cambridge, Polity Press, 2003.
6. Paul Kennedy, *The Rise and Fall of the Great Powers*, New York, Random House, 2001.
7. Peter Beckman, *World Politics in the Twentieth Century*, New Jersey, Prentice Hall, 2004.
8. Steven L Spiegel, and Fred L. Wehling, *World Politics in a New Era*, New York, Harcourt Brace College Publishers, 1999.
9. William Keylor, and Jerry Bannister (Ed.) *Twentieth Century World: An International History*, London, Pall-Mall, 2005.

Semester –VI	INTRODUCTION TO LOCAL GOVERNMENT	03 Cr. Hrs
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Objectives:

The main objective of this course is to generate awareness among the students about the significance of Local Government and basic dynamics of the system. It will provide to the students the parameters and analytical framework for study of any individual system or comparison among various systems of local governments.

Contents of the Course:

1. Meaning, Nature and Scope of Local Government;
2. Difference between Local Government and Local self-government;
3. Approaches to the study of Local Government;
4. Central-Local Government Relations and its implications on the performance of Local Institutions;
5. Kinds of transfer of powers at the local level: Decentralization, Deconcentration and Devolution;
6. Local Government Finance;
7. Problems of Local Government in the Developing Countries.

Recommended Books:

1. A.H. Marshall, *Local Government Finance*, The Hague, International Union of Local Authorities, 1969.
2. Ayaz Muhammad, *Some Political Aspects of Local Government Finance in Punjab*, Oxford University Press, 2004
3. Daniel Norman Chester, *Central and Local Government: Financial and Administrative Relations*, London, Macmillan, 1951.
4. Harold F. Alderfer, *Local Government in Developing Countries*, New York, McGraw-Hill, 1964.
5. Henry Maddick, *Democracy, Decentralization and Development*, London, Asia Publishing House, 1963.
6. Hugh Russell Tinker, *The Foundations of Local Self Government in India, Pakistan and Burma*, London, The Athlone Press, 1954.
7. J.A.G. Griffith, *Central Departments and Local Authorities*, London, Allen & Unwin, 1966.
8. J.A.G. Griffith, *Local Authorities and Central Control*, London, Chichester, 1974.
9. M. A. Muttalib and Muhammad Akbar Ali Khan, *Theory of Local Government*, New Delhi, Sterling Publishers, 1983.
10. Masudul Hasan, *History of Local Government in Pakistan*, Islamabad, Ministry of Local Government and Rural Development, 1984.
11. Ursula K. Hicks, *Development from Below: Local Government and Finance in Developing Countries of the Commonwealth*, London, Oxford, Clarendon, 1961.

YEAR – 4

In the 4th year, a student will be required to study five courses. One of these entitled: Research methodology will be a compulsory course. Four other can be chosen from a list of advanced courses.

Semester –VII	RESEARCH MEHTODOLOGY	03 Cr. Hrs
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Objectives:

This course aims at the dissemination of knowledge about the scientific methods of study and conduction of research. The course is specifically designed to serve the needs of postgraduate students in general, and the students with scholastic bent of mind, in particular who intend to go for higher education. A familiarity with latest / modern methods of study and the basic skills of research will facilitate the future assignments of would-be scholars. Tutors of this course should ask the students to prepare their semester assignments with the application of basic research techniques.

Course Contents:

1. Research: Meaning, Kinds and Importance
2. Methods:
 - a) Comparative;
 - b) Analytical;
 - c) Deductive / Inductive;
 - d) Quantitative / Qualitative;
 - e) Scientific.
3. Steps involved in Research Process:
 - a) Selection of the problems;
 - b) Hypothesis;
 - c) Research Design (Components);
 - d) Techniques for the collection of data – Observation, Interviews, Questionnaires, Scrutiny of Documents;
 - e). Sampling, Sampling Design;
 - f). Application of Computer
 - g). Report writing

Recommended Books:

1. Beverly R. Dixon, *A Handbook of Social Science Research*, London, Oxford University Press, 1987.
2. Buttolpa Johnson Janet and Richard A. Joslyn, *Political Research Methods*, Englewood Cliffs, Prentice Hall, 1986.
3. C.R. Kothari, *Research Methodology: Methods and Techniques*, New Delhi, Wiley Eastern Ltd., 1985.
4. Chava Nachmias and David Nachmias, *Research Methods in Social Sciences*, New York, St. Martins Press, 1981.
5. John W. Creswell, *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, New Delhi, Sage Publications, 2003.
6. Julian L. Simon and Paul Burstein, *Basic Research Methods in Social Sciences*, New York, Random House, 1985.

7. Margaret Stacey, *Methods of Social Research*, New York, Pergamon Press, 1969;
8. Philips W. Shively, *The Draft of Political Research*, Englewood Cliffs, New Jersey, Prentice-Hall, 1980.
9. Singleton (Jr.) Roycea and Bruce C. Straits, *Approaches to Social Research* (4th ed.), London, Oxford University Press, 2006.
10. W.G Goode and P.K. Hatt, (Eds.) *Methods in Social Research*, New York, McGraw-Hill, 1952.
11. Welman (2005) *Research Methodology*, Oxford University Press Southern Africa,

Semester –VIII	IDEOLOGY AND DYNAMICS OF PAKISATN’S POLITICS	03 Cr. Hrs
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Objectives:

The objective of the course is to acquaint students with dynamics of Pakistan politics. The course includes major events of Pakistan politics with reference to the working of different institutions in Pakistan.

Course Contents:

1. The Sources and Foundations of Pakistan
 - I- Ideology of Pakistan
 - II- Vision of Pakistan with reference to Quaid & Iqbal
2. Failure of democracy and East Pakistan Crisis (1971)
3. National Elites
 - I- Military
 - a) Major Causes of the Imposition of Martial Law in 1958, 1969, 1977 and 1999
 - b) Role of Military in the Politics of Pakistan
 - II- Bureaucracy
 - a) The Heritage and its Reorganization after Independence
 - b) Role of Bureaucracy in the Politics of Pakistan
 - II- Religious Elites
 - a) Ulema and Mashaikh
 - b) Role in Politics
4. Political Parties
 - I- Major Features of Party System in Pakistan
 - II- Review of the Programs and Performance of Major Political Parties
5. Major Issues
 - I- National Integration
 - II- Centre-Province Relations
 - III- Ethnicity

6. Islamization
 - I- Islam and the Constitution
 - II- Islamization and the Military Regime
7. Political Participation
 - I- Representation and Elections

Recommended Books:

1. Anatol Lieven, *Pakistan: A Hard Country*, Penguin Books, 2012.
2. Donald E. Smith, *South Asian Politics and Religion*, Princeton University Press, 1966.
3. Dr. Hasan Askari Rizvi, *The Military and Politics in Pakistan*, Pakistan Progressive Publishers, 1976.
4. Fazal Muqeem Khan, *Pakistan's Crisis in Leadership*, National Book Foundation,
5. G. W. Chaudry, *The Constitutional Development in Pakistan*, Longman, 1970.
6. Herbert Feldman, *Revolution in Pakistan*, Oxford University Press, 1967.
7. Ian Talbot, *Pakistan: A Modern History*, Palgrave, MacMillan, 1998.
8. Keith Callard, *Pakistan: A Political Study*, Macmillan, 1957.
9. Khalid B. Sayeed, *Politics in Pakistan: The Nature and Direction of Change*, Praeger, 1980.
10. Khalid bin Saeed, *The Political System of Pakistan*, Houghton Mifflin, 1967.
11. Leonard Binder, *Religion and Politics in Pakistan*, University of California Press, 1963.
12. Mansoor Akbar Kundi, *Politics in Pakistan: bending the rules*, Maktaba-e-Faridi, 2005.
13. Mohammad Asif Malik, *Ideology and Dynamics of Politics in Pakistan*, Emporium, 2001.
14. Mushtaq Ahmad, *Government and Politics in Pakistan*, space Publishers, 1970.
15. Sharif-ul-Mujahid, *Ideology of Pakistan*, Islamic Research Institute, International Islamic University, 2001.

Semester –VII	FOREIGN POLICY ANALYSIS	03 Cr. Hrs
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Objectives:

The course is designed to enlighten the students about the concepts and schools of thought in foreign policy analysis, concentrating particularly on the process of decision-making in the International System. The students will study the foreign policies of selected countries in order to understand the policy debate in the light of great power actions and weak state problems.

Course Contents:

1. Conceptual Framework of Foreign Policy: Definition, Principles determinants and objectives
2. Importance of foreign policy in international relations
3. Role of Institutions in foreign policy making
 - a) Role of Head of the government
 - b) Foreign minister
 - c) Foreign office
 - d) Parliament
 - e) Media
 - f) Public opinion
 - g) Political parties and pressure groups
 - h) Intelligence agencies
4. Foreign policy making process
5. External factors of foreign policy making
6. Foreign policy making in America
7. Foreign policy of India
8. Foreign policy making in Pakistan

Recommended Books:

1. Charles F. Hermann, et. al *New Directions in the Study of Foreign Policy*, Boston, Allen & Unwin, 1987.
2. David Louis Cingranelli, *Ethics, American Foreign Policy and the Third World*, New York, St. Martins, 1993.
3. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, New York, Alfred A. Knof, 1980.
4. James N. Rosenau, *Pre-Theories and Theories of Foreign Policy: One time Fad, Realized Fantasy and Normal Field* in Charles W. Kegley (Eds.) *International Events and the Comparative Analysis of Foreign Policy*, New York, University Press, 1998.
5. John G. Ikenberry, (Ed.), *American Foreign Policy: Theoretical Essays*, Boston, Scott Foresman, 2001.
6. K.J. Holsti, *International Politics: A Framework for Analysis*, New Jersey, Prentice-Hall, 2004.
7. P.M. Kamath, and Krishan D. Mathur, *Conduct of India's Foreign Policy*, New Delhi, Longfellow, 2001.

Semester-VII	FOREIGN POLICIES OF USA AND UK	03 Cr. Hrs.
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Objectives:

Contents:

A Comparative Study of Foreign Policies of US and UK is to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

Recommended Books:

1. Macridis, R.C., Foreign Policy in The World Politics, NJ: 1976.
2. Schmergel, G. (ed) *US Foreign Policy in the 1990's*
London: 1991.
3. Spanier, John, American Foreign Policy Since World War II, NY., Holt Rinehar and Winston.

Semester –VIII	CONFLICT AND CONFLICT RESOLUTION	03 Cr. Hrs
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Objectives:

Conflict is an ongoing aspect of individual lives, both personally and professionally. This course is an introduction to managing interpersonal conflict so that it can be beneficial to us, rather than destructive. We will study conflict, its underlying dynamics, and ways to deal with conflict more productively. Specifically, the major causes of conflict, the effects of personality and perception on conflict, and recommended strategies to manage the conflict in our lives and our organizations are to be covered. The skills required for the productive management of conflict, such as active listening, clear direct speech, understanding personalities, integrative (win-win) negotiation, and mediation will also be explored.

Course Contents:

1. **Conflict Resolution as a Field of Study**
 - a. Concept
 - b. Scope
 - c. Relevance
2. **Conflict Environment**
 - a. The Psychological Dimension
 - b. Socio Political& Economic Aspects
 - c. Cultural Aspects
 - d. The Role of the Interest Groups
 - e. The Role of the Media

3. **Techniques of Conflict Resolution:**
 - a. Mediation in International Relations
 - b. Arbitration
 - c. Adjudication
 - d. Improvements in the Bargaining Strategies
 - e. Conflict Analysis
 - f. Low Intensity Conflict
 - g. High Intensity Conflict
 - h. International Conflict
 - i. Non-International Conflict
4. **The Future of Conflict Resolution as an Academic Discipline**
 - a. Conflict Resolution as a Means of Change
 - b. Conflict Resolution as a Political System
 - c. Case Studies
 - i. Palestinian Issue
 - ii. East Timor
 - iii. Kashmir Dispute

Recommended Books:

1. Burtan, Jones, *Conflict Resolution and Prevention*. New York St.Martins Press 1990.
2. Brown,Schraub,(ED)*Resolving Third World Conflicts*, Washington DC.U.S.Institute of Peace Press 1992.
3. Cohen, Raymond, *Negotiating Across Cultures*, Washington D.C.U.S.Institute of Peace Press 1991.

Semester -VIII	CONSTITUTIONAL DEVELOPMENT IN PAKISATN	03 Cr. Hrs.
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Objectives:

This course has been designed to give a clear understanding to the students about constitutional development of Pakistan. It also emphasizes on the dynamics of Pakistan politics. The main objective of the course is to make students aware of the process of constitution making as well as issues and problems faced by the constitution makers in Pakistan. The course includes main features of three constitutions (1956, 1962 & 1973) and subsequent amendments.

Course Contents:

1. The Constitution Making (1947-1956)
 - I- Evolution of Constitution Making
 - II- Major Constitutional Issues

- 2: Major Features of 1956 Constitution and its abrogation
- 3: The establishment of 1962 constitution and its main features
- 4: The Constitution of 1973
 - I- Features
 - II- Composition and Powers of Federal Legislature
 - III- Executive and Judiciary
 - IV- The Changes under Military Regimes
 - a) RCO and 8th Amendment
 - b) LFO and 17th Amendment
 - c) 18th Amendment
 - d) 19th and 20th amendment

Recommended Books:

1. Golam Wahed Choudhury, *Constitutional Development in Pakistan*, Long man 1969.
2. Hamid Khan, *Constitutional and Political History of Pakistan*, Oxford University Press. 2009.
3. Paula R. Newberg, *Judging the State: Courts and Constitutional Politics in Pakistan*, Cambridge University Press, 2002.
4. Safdar Mahmood, *Constitutional Foundations of Pakistan*, Jang Publishers, 1995.
5. Verinder Grover, Ranjana Arora, *Political System in Pakistan: Constitutional Development in Pakistan*, Deep & Deep Publisher, 1995.

Semester- VIII	POLITICAL ECONOMY OF PAKISTAN	03 Cr. Hrs.
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Objectives:

Political economy (P.E) is one of the subjects that deals with economic process and institutions and their roles in shaping and re-shaping of the societies. This course throws light upon the relationship between class structuring and Economics. It also highlights how the economic changes translate the socio-political settings of a society. Political Economy has considered as one of the best techniques to understand state as institutions, its structures, functions and their relationships. It empowers students to have critical accounts about state and its institutions in different economies.

Course Contents:

- 1: Define and explain Political Economy.
 - a) Define Political Economy. Explain its scope
 - b) Economy of developing countries

- c) State structure and Political Economy
 - d) Nature Pakistan Political Economy
 - e) Discuss the Political Economy of growth, redistribution and poverty
- 2: Different theories of Political Economy
- a) Mercantilism, Capitalism, Colonialism and Socialism
 - b) Sketch a brief view about economy, and political orientation
 - c) Differentiate between colonialism and capitalism
 - d) Capitalist Economic Order.
 - e) State the reasons of the survival of Capitalist Economic order in the World.
- 3: Analyze the issues in Pakistan Political Economy.
- a) Politics of Economic reforms in Pakistan
 - b) Political Economy of Pakistan: class, state and transition
 - c) Discuss the impact of agricultural modernization
 - d) Critically analyze the role of modernization, urbanization and Industrialization
 - e) Analyze the role of foreign trade and aid
 - f) Critically analyze the role of MNCs, NGO and non state actors
 - g) Political economy of defense in Pakistan.

Recommended Books:

1. A. Lumba, Colonialism/Post colonialism by
2. Adam Roberts ,Fredric Jameson
3. Mohammad, Ayaz: Some political aspects of Local government Finance; A case study of Punjab, Oxford Press, 2004.
4. Anthony Giddens, Capitalism and modern social theory
5. Noam Chomsky, Profit over people
6. S. Akbar Zaidi ,Issues of Pakistan Economy
7. S. Akbar Zaidi, Political Economy of Decentralization Pandive Nai, Political Economy of Pakistan.

Semester- VII	FOREIGN POLICY OF PAKISTAN	03 Cr. Hrs.
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Objectives:

The course aims at introducing students the structure of Pakistan's foreign policy and giving them an understanding of essential factors which play significant role in formulation of Pakistan's foreign policy. It highlights basic determinants, principles and objectives of Pakistan's foreign policy with an emphasis upon analysis of Pakistan's relations with other countries.

Course Outline:

1. Definition and development of foreign policy
2. Essential factors for strong foreign policy
 - a. Political stability
 - b. Economic development
 - c. Military strength
3. Determinants of Pakistan's foreign policy
4. Principles of Pakistan's foreign policy
5. Objectives of Pakistan's foreign policy
6. Different phases of Pakistan's foreign policy
7. Pakistan's alignment with the west
8. Kashmir problem and Indo-Pak peace process
9. Nuclear issue
10. Pakistan's relation with other countries especially USA, China, Iran, Afghanistan and India.

Recommended Books:

1. Burke, S. M. *Pakistan's Foreign Policy: An Historical Analysis*. London: Palgrave, 2003.
2. Cheema, Pervaiz Iqbal, *Pakistan's Defense Policy, 1947-58*, London: Macmillan 1990.
3. Dennis K.N.X., *US and Pakistan: Estranged Allies*, 2000.
4. Faus, John R. *China in the World Politics*. Boulder, CO: Lynne Rienner, 2005.
5. Hilali, A. Z., *US-Pakistan Relationship: Soviet Invasion of Afghanistan*. London: Ashgate, 2005.
6. Lamb, Alastair, *Kashmir: A Disputed Legacy, 1946-1990*, Karachi: Oxford University Press, 1993.
7. Rais, Rasul Bakhsh, *War without Winners*, Karachi: Oxford University Press, 1994.
8. Rizvi, Hasan Askari, *Pakistan and the Geostrategic Environment: A Study of Foreign Policy*, London: Macmillan and St. Martin's, 1993.
9. Rose, Leo E. and Noor Husain (eds.), *United States-Pakistan Relations*, Berkeley: Institute of East Asia Studies, University of California, 1985.
10. Sattar, Abdul, *Pakistan's Foreign Policy, 1947-2005: a concise history*
11. Syed, Anwar H., *China and Pakistan: Diplomacy of an Entente Cordiale*, Karachi: Oxford University Press, 1984.

Semester: VIII	INTERNATIONAL ORGANIZATIONS	03 Cr. Hrs.
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Objectives:

This course intends to give an insight to the students into the multiple roles of the international organizations in the world politics. It would enable the students to have an understanding about the impact and working of these bodies on the international as well as regional issues.

Course Contents:

1. Conceptual framework of International Organizations
2. Origin and Development of International Organizations
3. League of Nations: formation, functioning and causes of failure
4. United Nations: formation, functioning aims and objectives
5. UN and its specialized agencies
6. The role of UN in collective security, preventive diplomacy, peacekeeping operations
7. Future of UN

Recommended Books:

1. A Leroy Bennett, *International Organizations*, New York, 2001.
2. Avi Shlaim, *International Organizations in World Politics*, New York yearbook, 1975.
3. Buzan, Barry., *Regions and Powers: The Structure of International Society*, 2003.
4. David A. Key (ed)., *The United Nations Political System*, latest edition.
5. David Armstrong., *The Rise of the International Organization: A Short History*, 2003.
6. Good speed, S. S., *The Nature and Function of International Organizations*, latest edition.
7. Mahajan, V. D., *International Relations Since 1919.*, S. Chand and Co., New Delhi, 1993.
8. Paul Taylor and A. J. R. Groom (eds)., *International Organization – A Conceptual Approach*, latest edition.

**COMPULSORY COURSES IN ENGLISH FOR BS
(4 YEAR) IN BASIC & SOCIAL SCIENCES**

English I (Functional English)

Objectives: Enhance language skills and develop critical thinking.

Course Contents

Basics of Grammar
Parts of speech and use of articles
Sentence structure, active and passive voice
Practice in unified sentence
Analysis of phrase, clause and sentence structure
Transitive and intransitive verbs
Punctuation and spelling

Comprehension

Answers to questions on a given text

Discussion

General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students)

Listening

To be improved by showing documentaries/films carefully selected by subject teachers

Translation skills

Urdu to English

Paragraph writing

Topics to be chosen at the discretion of the teacher

Presentation skills

Introduction

Note: Extensive reading is required for vocabulary building

Recommended books:

1. **Functional English**
 - a) **Grammar**
 1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 1. Third edition. Oxford University Press. 1997. ISBN 0 194313492
 2. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press. 1997. ISBN 0 194313506
 - b) **Writing**
 1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 20-27 and 35-41.
 - c) **Reading/Comprehension**
 1. Reading. Upper Intermediate. Brain Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 453402 2.
 - d) **Speaking**

English II (Communication Skills)

Objectives: Enable the students to meet their real life communication needs.

Course Contents

Paragraph writing

Practice in writing a good, unified and coherent paragraph

Essay writing

Introduction

CV and job application

Translation skills
Urdu to English

Study skills

Skimming and scanning, intensive and extensive, and speed reading, summary and précis writing and comprehension.

Academic skills

Letter/memo writing, minutes of meetings, use of library and internet

Presentation skills

Personality development (emphasis on content, style and pronunciation)

Note: documentaries to be shown for discussion and review

Recommended books:**Communication Skills****a) Grammar**

1. Practical English Grammar by A.J. Thomson and A.V. Martinet. Exercises 2. Third edition. Oxford University Press 1986. ISBN 0 19 431350 6.

b) Writing

1. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand and Françoise Grellet. Oxford Supplementary Skills. Fourth Impression 1993. ISBN 0 19 435405 7 Pages 45-53 (note taking).
2. Writing. Upper-Intermediate by Rob Nolasco. Oxford Supplementary Skills. Fourth Impression 1992. ISBN 0 19 435406 5 (particularly good for writing memos, introduction to presentations, descriptive and argumentative writing).

c) Reading

1. Reading. Advanced. Brian Tomlinson and Rod Ellis. Oxford Supplementary Skills. Third Impression 1991. ISBN 0 19 453403 0.
2. Reading and Study Skills by John Langan
3. Study Skills by Richard Yorke.

English III (Technical Writing and Presentation Skills)

Objectives: Enhance language skills and develop critical thinking

Course Contents

Presentation skills

Essay writing

Descriptive, narrative, discursive, argumentative

Academic writing

How to write a proposal for research paper/term paper

How to write a research paper/term paper (emphasis on style, content, language, form, clarity, consistency)

Technical Report writing

Progress report writing

Note: Extensive reading is required for vocabulary building

Recommended books:

Technical Writing and Presentation Skills

a) Essay Writing and Academic Writing

1. Writing. Advanced by Ron White. Oxford Supplementary Skills. Third Impression 1992. ISBN 0 19 435407 3 (particularly suitable for discursive, descriptive, argumentative and report writing).

2. College Writing Skills by John Langan. McGraw-Hill Higher Education. 2004.

3. Patterns of College Writing (4th edition) by Laurie G. Kirszner and Stephen R. Mandell. St. Martin's Press.

b) Presentation Skills

c) Reading

The Mercury Reader. A Custom Publication. Compiled by northern Illinois University. General Editors: Janice Neulib; Kathleen Shine Cain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).

Pakistan Studies (Compulsory)

Introduction/Objectives

- Develop vision of historical perspective, government, politics, contemporary Pakistan, ideological background of Pakistan.
- Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Outline

1. Historical Perspective

- a. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.
- b. Factors leading to Muslim separatism
- c. People and Land
 - i. Indus Civilization
 - ii. Muslim advent
 - iii. Location and geo-physical features.

2. Government and Politics in Pakistan

Political and constitutional phases:

- a. 1947-58
- b. 1958-71
- c. 1971-77
- d. 1977-88
- e. 1988-99
- f. 1999 onward

3. Contemporary Pakistan

- a. Economic institutions and issues
- b. Society and social structure
- c. Ethnicity
- d. Foreign policy of Pakistan and challenges
- e. Futuristic outlook of Pakistan

Recommended Books:

1. Afzal, M. Rafique. *Political Parties in Pakistan*, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.

2. Akbar, S. Zaidi. *Issue in Pakistan's Economy*. Karachi: Oxford University Press, 2000.
3. Amin, Tahir. *Ethno - National Movement in Pakistan*, Islamabad: Institute of Policy Studies, Islamabad.
4. Aziz, K.K. *Party, Politics in Pakistan*, Islamabad: National Commission on Historical and Cultural Research, 1976.
5. Burki, Shahid Javed. *State & Society in Pakistan*, the Macmillan Press Ltd 1980.
6. Haq, Noor ul. *Making of Pakistan: The Military Perspective*. Islamabad: National Commission on Historical and Cultural Research, 1993.
7. Mehmood, Safdar. *Pakistan Kayyun Toota*, Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
8. Mehmood, Safdar. *Pakistan Political Roots & Development*. Lahore, 1994.
9. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
10. S.M. Burke and Lawrence Ziring. *Pakistan's Foreign policy: An Historical analysis*. Karachi: Oxford University Press, 1993.
11. Sayeed, Khalid Bin. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.
12. Wilcox, Wayne. *The Emergence of Bangladesh.*, Washington: American Enterprise, Institute of Public Policy Research, 1972.
13. Zahid, Ansar. *History & Culture of Sindh*. Karachi: Royal Book Company, 1980.
14. Ziring, Lawrence. *Enigma of Political Development*. Kent England: WmDawson & sons Ltd, 1980.

ISLAMIC STUDIES (Compulsory)

Objectives:

This course is aimed at:

- 1 To provide Basic information about Islamic Studies
- 2 To enhance understanding of the students regarding Islamic Civilization
- 3 To improve Students skill to perform prayers and other worships
- 4 To enhance the skill of the students for understanding of issues related to faith and religious life.

Detail of Courses

Introduction to Quranic Studies

- 1) Basic Concepts of Quran
- 2) History of Quran
- 3) Uloom-ul -Quran

Study of Selected Text of Holly Quran

- 1) Verses of Surah Al-Baqra Related to Faith (Verse No-284-286)
- 2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
- 3) Verses of Surah Al-Mumanoon Related to Characteristics of Faithful (Verse No-1-11)
- 4) Verses of Surah al-Furqan Related to Social Ethics (Verse No.63-77)
- 5) Verses of Surah Al-Inam Related to Ihkam (Verse No-152-154)

Study of Selected Text of Holly Quran

- 1) Verses of Surah Al-Ihzab Related to Adab al-Nabi (Verse No.6,21,40,56,57,58.)
- 2) Verses of Surah Al-Hashar (18,19,20) Related to thinking, Day of Judgment
- 3) Verses of Surah Al-Saf Related to Tafakar, Tadabar (Verse No-1,14)

Seerat of Holy Prophet (S.A.W) I

- 1) Life of Muhammad Bin Abdullah (Before Prophet Hood)

- 2) Life of Holy Prophet (S.A.W) in Makkah
- 3) Important Lessons Derived from the life of Holy Prophet in Makkah

Seerat of Holy Prophet (S.A.W) II

- 1) Life of Holy Prophet (S.A.W) in Madina
- 2) Important Events of Life of Holy Prophet in Madina
- 3) Important Lessons Derived from the life of Holy Prophet in Madina

Introduction to Sunnah

- 1) Basic Concepts of Hadith
- 2) History of Hadith
- 3) Kinds of Hadith
- 4) Uloom –ul-Hadith
- 5) Sunnah & Hadith
- 6) Legal Position of Sunnah

Selected Study from Text of Hadith

Introduction to Islamic Law & Jurisprudence

- 1) Basic Concepts of Islamic Law & Jurisprudence
- 2) History & Importance of Islamic Law & Jurisprudence
- 3) Sources of Islamic Law & Jurisprudence
- 4) Nature of Differences in Islamic Law
- 5) Islam and Sectarianism

Islamic Culture & Civilization

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

Islam & Science

- 1) Basic Concepts of Islam & Science
- 2) Contributions of Muslims in the Development of Science
- 3) Quran & Science

Islamic Economic System

- 1) Basic Concepts of Islamic Economic System
- 2) Means of Distribution of wealth in Islamic Economics
- 3) Islamic Concept of Riba
- 4) Islamic Ways of Trade & Commerce

Political System of Islam

- 1) Basic Concepts of Islamic Political System

- 2) Islamic Concept of Sovereignty
- 3) Basic Institutions of Govt. in Islam

Islamic History

- 1) Period of Khlaft-E-Rashida
- 2) Period of Ummayyads
- 3) Period of Abbasids

Social System of Islam

- 1) Basic Concepts Of Social System Of Islam
- 2) Elements Of Family
- 3) Ethical Values Of Islam

Reference Books:

1. Hameed ullah Muhammad, *Muslim Conduct of State*
2. Hameed ullah Muhammad, *Introduction to Islam*
3. Hussain Hamid Hassan, *An Introduction to the Study of Islamic Law* leaf Publication Islamabad, Pakistan.
4. Ahmad Hasan, "Principles of Islamic Jurisprudence" Islamic Research Institute, International Islamic University, Islamabad (1993)
5. Mir Waliullah, *Muslim Jurisprudence and the Quranic Law of Crimes* Islamic Book Service (1982)
6. H.S. Bhatia, *Studies in Islamic Law, Religion and Society*, Deep & Deep Publications New Delhi (1989)
7. Dr. Muhammad Zia-ul-Haq, *Introduction to Al Sharia Al, Islamia*, Allama Iqbal Open University, Islamabad (2001)
8. Hameed ullah Muhammad, *Emergence of Islam*, IRI, Islamabad
9. Mulana Muhammad Yousaf Islahi,"

Annexure “D”

Note: *One course will be selected from the following courses of Mathematics.*

**COMPULSORY MATHEMATICS
COURSES FOR BS (4 YEAR)**

(FOR STUDENTS NOT MAJORING IN MATHEMATICS)

1. MATHEMATICS I (ALGEBRA)

Prerequisite(s): Mathematics at secondary level

Credit Hours: 3 + 0

Specific Objectives of the Course: To prepare the students, not majoring in mathematics, with the essential tools of algebra to apply the concepts and the techniques in their respective disciplines.

Course Outline:

Preliminaries: Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions.
Matrices: Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer's rule.

Quadratic Equations: Solution of quadratic equations, qualitative analysis of roots of a quadratic equations, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations.

Sequences and Series: Arithmetic progression, geometric progression, harmonic progression.

Binomial Theorem: Introduction to mathematical induction, binomial theorem with rational and irrational indices.

Trigonometry: Fundamentals of trigonometry, trigonometric identities.

Recommended Books:

1. Dolciani MP, Wooton W, Beckenback EF, Sharron S, *Algebra 2 and Trigonometry*, 1978, Houghton & Mifflin, Boston (suggested text)
2. Kaufmann JE, *College Algebra and Trigonometry*, 1987, PWS-Kent Company, Boston

3. Swokowski EW, *Fundamentals of Algebra and Trigonometry* (6th edition), 1986, PWS-Kent Company, Boston.

2. MATHEMATICS II (CALCULUS)

Prerequisite(s): Mathematics I (Algebra)

Credit Hours: 3 + 0

Specific Objectives of the Course: To prepare the students, not majoring in mathematics, with the essential tools of calculus to apply the concepts and the techniques in their respective disciplines.

Course Outline:

Preliminaries: Real-number line, functions and their graphs, solution of equations involving absolute values, inequalities.
Limits and Continuity: Limit of a function, left-hand and right-hand limits, continuity, continuous functions.

Derivatives and their Applications: Differentiable functions, differentiation of polynomial, rational and transcendental functions, derivatives.

Integration and Definite Integrals: Techniques of evaluating indefinite integrals, integration by substitution, integration by parts, change of variables in indefinite integrals.

Recommended Books:

1. Anton H, Bevens I, Davis S, *Calculus: A New Horizon* (8th edition), 2005, John Wiley, New York
2. Stewart J, *Calculus* (3rd edition), 1995, Brooks/Cole (suggested text)
3. Swokowski EW, *Calculus and Analytic Geometry*, 1983, PWS-Kent Company, Boston
4. Thomas GB, Finney AR, *Calculus* (11th edition), 2005, Addison-Wesley, Reading, Ma, USA

3. MATHEMATICS III (GEOMETRY)

Prerequisite(s): Mathematics II (Calculus)

Credit Hours: 3 + 0

Specific Objectives of the Course: To prepare the students, not majoring in mathematics, with the essential tools of geometry to apply the concepts and the techniques in their respective disciplines.

Course Outline:

Geometry in Two Dimensions: Cartesian-coördinate mesh, slope of a line, equation of a line, parallel and perpendicular lines, various forms of equation of a line, intersection of two lines, angle between two lines, distance between two points, distance between a point and a line.

Circle: Equation of a circle, circles determined by various conditions, intersection of lines and circles, locus of a point in various conditions.

Conic Sections: Parabola, ellipse, hyperbola, the general-second-degree equation

Recommended Books:

1. Abraham S, Analytic Geometry, Scott, Freshman and Company, 1969
2. Kaufmann JE, College *Algebra and Trigonometry*, 1987, PWS-Kent Company, Boston
3. Swokowski EW, *Fundamentals of Algebra and Trigonometry* (6th edition), 1986, PWS-Kent Company, Boston

4. COURSE FOR NON-MATHEMATICS MAJORS IN SOCIAL SCIENCES

<i>Title of subject:</i>	MATHEMATICS
<i>Discipline</i>	: BS (Social Sciences).
<i>Pre-requisites</i>	: SSC (Metric) level Mathematics
<i>Credit Hours</i>	: 03 + 00
<i>Minimum Contact Hours:</i>	40
<i>Assessment</i>	: written examination;
<i>Effective</i>	: 2008 and onward

Aims: To give the basic knowledge of Mathematics and prepare the students not majoring in mathematics.

Objectives: After completion of this course the student should be able to:

- Understand the use of the essential tools of basic mathematics;
- Apply the concepts and the techniques in their respective disciplines;
- Model the effects non-isothermal problems through different domains;

Contents:

1. *Algebra* : *Preliminaries:* Real and complex numbers, Introduction to sets, set operations, functions, types

of functions. *Matrices*: Introduction to matrices, types of matrices, inverse of matrices, determinants, system of linear equations, Cramer's rule. *Quadratic equations*: Solution of quadratic equations, nature of roots of quadratic equations, equations reducible to quadratic equations. *Sequence and Series*: Arithmetic, geometric and harmonic progressions. *Permutation and combinations*: Introduction to permutation and combinations, *Binomial Theorem*: Introduction to binomial theorem. *Trigonometry*: Fundamentals of trigonometry, trigonometric identities. *Graphs*: Graph of straight line, circle and trigonometric functions.

2. **Statistics** : *Introduction*: Meaning and definition of statistics, relationship of statistics with social science, characteristics of statistics, limitations of statistics and main division of statistics. *Frequency distribution*: Organisation of data, array, ungrouped and grouped data, types of frequency series, individual, discrete and continuous series, tally sheet method, graphic presentation of the frequency distribution, bar frequency diagram histogram, frequency polygon, cumulative frequency curve. *Measures of central tendency*: Mean, median and modes, quartiles, deciles and percentiles. *Measures of dispersion*: Range, inter quartile deviation, mean deviation, standard deviation, variance, moments, skewness and kurtosis.

Recommended Books:

1. Kaufmann. J. E., '*College Algebra and Trigonometry*', PWS-Kent Company, Boston, Latest Edition.
2. Mathematics For Chemistry
3. Swokowski. E. W., '*Fundamentals of Algebra and Trigonometry*', Latest Edition.
4. Walpole, R. E., '*Introduction of Statistics*', Prentice Hall, Latest Edition.
5. Wilcox, R. R., '*Statistics for The Social Sciences*',

Credit Hours: 3

Prerequisites: Mathematics at Secondary level

Specific Objectives of Course: To prepare the students not majoring in mathematics with the essential tools of Calculus to apply the concepts and the techniques in their respective disciplines.

Course Outline:

Preliminaries: Real Numbers and the Real Line, *Functions and their graphs:* Polynomial Functions, Rational Functions, Trigonometric Functions, and Transcendental Functions. Slope of a Line, Equation of a Line, Solution of equations involving absolute values, Inequalities. *Limits and Continuity:* Limit of a Function, Left Hand and Right Hand Limits, Continuity, Continuous Functions. *Derivatives and its Applications:* Differentiation of Polynomial, Rational and Transcendental Functions, Extreme Values of Functions. *Integration and Indefinite Integrals:* Integration by Substitution, Integration by Parts, Change of Variables in Indefinite Integrals. Least-Squares Line.

Recommended Books:

1. E. W. Swokowski, Calculus and Analytic Geometry PWS Publishers, Boston, 1983.
2. Frank A.Jr, Elliott Mendelson, Calculus, Schaum's Outline Series, 4th edition, 1999.
3. H. Anton, I. Bevens, S. Davis, Calculus, 8th edition, Jhon Willey & Sons, Inc. 2005.
4. Hughes-Hallett, Gleason, McCallum, et al, Calculus Single and Multivariable, 3rd Edition. John Wiley & Sons, Inc. 2002.
5. John H. Mathews, Numerical Methods for Mathematics Science and Engineering, Prentice-Hall, Second Edition 1992.
6. Thomas, Calculus, 11th Edition. Addison Wesley publishing company, 2005.

INTRODUCTION TO STATISTICS

Credit hrs: 3(3-0)

Unit 1. What is Statistics?

Definition of Statistics, Population, sample Descriptive and inferential Statistics, Observations, Data, Discrete and continuous variables, Errors of measurement, Significant digits, Rounding of a Number, Collection of primary and secondary data, Sources, Editing of Data. Exercises.

Unit 2. Presentation of Data

Introduction, basic principles of classification and Tabulation, Constructing of a frequency distribution, Relative and Cumulative frequency distribution, Diagrams, Graphs and their Construction, Bar charts, Pie chart, Histogram, Frequency polygon and Frequency curve, Cumulative Frequency Polygon or Ogive, Histogram, Ogive for Discrete Variable. Types of frequency curves. Exercises.

Unit 3. Measures of Central Tendency

Introduction, Different types of Averages, Quantiles, The Mode, Empirical Relation between Mean, Median and mode, Relative Merits and Demerits of various Averages, properties of Good Average, Box and Whisker Plot, Stem and Leaf Display, definition of outliers and their detection. Exercises.

Unit 4. Measures of Dispersion

Introduction, Absolute and relative measures, Range, The semi-Inter-quartile Range, The Mean Deviation, The Variance and standard deviation, Change of origin and scale, Interpretation of the standard Deviation, Coefficient of variation, Properties of variance and standard Deviation, Standardized variables, Moments and Moments ratios. Exercises.

Unit 5. Probability and Probability Distributions.

Discrete and continuous distributions: Binomial, Poisson and Normal Distribution. Exercises

Unit 6. Sampling and Sampling Distributions

Introduction, sample design and sampling frame, bias, sampling and non sampling errors, sampling with and without replacement, probability and non-probability sampling, Sampling distributions for single mean and proportion, Difference of means and proportions. Exercises.

Unit 7. Hypothesis Testing

Introduction, Statistical problem, null and alternative hypothesis, Type-I and Type-II errors, level of significance, Test statistics, acceptance and rejection regions, general procedure for testing of hypothesis. Exercises.

Unit 8. Testing of Hypothesis- Single Population

Introduction, Testing of hypothesis and confidence interval about the population mean and proportion for small and large samples, Exercises

Unit 9. Testing of Hypotheses-Two or more Populations

Introduction, Testing of hypothesis and confidence intervals about the difference of population means and proportions for small and large samples, Analysis of Variance and ANOVA Table. Exercises

Unit 10. Testing of Hypothesis-Independence of Attributes

Introduction, Contingency Tables, Testing of hypothesis about the Independence of attributes. Exercises.

Unit 11. Regression and Correlation

Introduction, cause and effect relationships, examples, simple linear regression, estimation of parameters and their interpretation. r and R^2 . Correlation. Coefficient of linear correlation, its estimation and interpretation. Multiple regression and interpretation of its parameters. Examples

Recommended Books

- 1 Muhammad, F. 2005. "Statistical Methods and Data Analysis", Kitab Markaz, Bhawana Bazar Faisalabad.
- 2 Walpole, R. E. 1982. "Introduction to Statistics", 3rd Ed., Macmillan Publishing Co., Inc. New York.

Note: General Courses from other Departments

Details of courses may be developed by the concerned universities according to their Selection of Courses as recommended by their Board of Studies.

Observation and progress of the committee:

1. The BS (4-Years) scheme is deliberated in terms of changing its nomenclature, however, the house did not agree and continued to discuss on the same curriculum.
2. It is unanimously agreed that there should be regular meeting on the revision of curriculum after every one year. (This point is also endorsed in recommendation for future).

3. It is noticed that the rest of the members of the committees did not attend the meeting; HEC should ensure the presence of all members of the committee in the meeting.
4. The committee also re arranged the sequence of the draft.
5. Some general courses In lieu of the Mathematic II, new course was introduced, introduction to political science III.
6. New elective and major courses are also added.
7. Scheme of the study is thoroughly deliberated and reviewed. There are certain changes with respect of the contents and reading which are incorporated. (Detail is provided). Some new courses are introduced with completed detail of objectives, content and reading at Y3 and Y4 level particularly.
8. For that purpose, the convener constituted small committees for designing the courses. The committees successfully completed their tasks.

Works to be completed within a week:
Your observation and feedback regarding curriculum
books and readings material
recommendations/suggestion to be implemented

CURRICULUM OF POLITICAL SCIENCE FOR MS/MPHIL SCHEME OF STUDIES

Total Credit Hours: 30

Semester	Name of courses	Credit Course
Semester-1	Course i: Research Methodology Course ii: Comparative Politics Two other courses should be selected from the list of optional courses: iii. Course: iv. Course:	3 3 3 3
	Total:	12
Semester-2	Four courses should be selected from the list of optional courses: i. Course: ii. Course: iii. Course: iv. Course:	3 3 3 3
	Total:	12
Semester 3&4	Thesis (Compulsory)	6

1. To complete MS/MPhil (Political Science) minimum 30 Credit Hours are required, including a Thesis (compulsory) to be worth of Six Credit Hours in semester 3 & 4.
2. Research Methodology and Comparative Politics are to be compulsory courses in MS/M Phil.
3. Four Courses in MS/MPhil in First Semester are to be selected from the given list of Compulsory/optional/elective courses
4. Four Courses in MS/MPhil in Second Semester are to be selected from the given list of Compulsory/Optional/Elective courses.
5. Each Course is to be worth of three Credit Hours.
6. It is left to the Board of Studies/Academic Committee of the Department to offer optional courses on the basis of the availability of the faculty, library, lab and the requirements of the department.

LIST OF COURSES

Compulsory Courses

1. Research Methodology
2. Comparative Politics

Optional Courses

1. Ideology and Dynamics of Pakistan Politics
2. Theories of International Relations
3. Political Ideologies
4. Western Political Philosophy
5. Advanced Political Theories
6. Major Issues in the Muslim World
7. Foreign Policy of USA and China
8. Public Policy Analysis
9. Social Change and Political Development
10. Muslim Political Philosophy
11. Muslim Political Institutions
12. Pre-partition Political Actors, Issues and Legislation
13. Local Government: Theory and Practice
14. Local Governance in Pakistan
15. Politics of Ethnicity and Nationalism
16. Politics of Inclusion and Exclusion
17. Political Parties and Pressure Groups
18. Gender and Politics
19. Electoral Politics
20. Constitutional Development in Pakistan
21. Politics of Federalism in Pakistan
22. Democracy and Governance
23. Area/Regional Studies (any one region)
24. Political Economy
25. Public Administration
26. Foreign Policy of Pakistan
27. Defense and Strategic Studies
28. Human Rights
29. Globalization
30. Political Psychology
31. Political Geography
32. Political Sociology
33. Media and Politics
34. Conflict Management and Resolution
35. Foreign Policy Analysis

DETAIL OF COURSES RESEARCH METHODOLOGY

Paper-1

03 Cr. Hrs.

Course 1: COMPULSORY

Course Content:

1. Definition, Objective and Scope
2. Research Approaches and Types
3. **Approaches**
 - a) Qualitative
 - b) Quantitative
 - c) Scientific
4. **Types of Research**
 - a) Descriptive Research
 - b) Historical Research
 - c) Experimental Research
 - d) Action Research
5. **Design of Study**
 - a) Hypothesis
 - b) Identification of Research Problem
 - c) Sampling
 - d) Development of Instrument
 - e) Data Collection
 - f) Data Analysis
6. Use of Computers and Internet
7. Literature Review
8. Introduction to Manuals of Style (Chicago, Harvard, APA, etc.)
9. Construction of Proposal, Project and Report Writing.

Recommended Books

1. Beverly R. Dixon, *A Handbook of Social Science Research*, London, Oxford University Press, 1987.

2. Buttolpa Johnson Janet and Richard A. Joslyn, *Political Research Methods*, Englewood Cliffs, Prentice Hall, 1986.
3. C.R. Kothari, *Research Methodology: Methods and Techniques*, New Delhi, Wiley Eastern Ltd., 1985.
4. Chava Nachmias and David Nachmias, *Research Methods in Social Sciences*, New York, St. Martins Press, 1981.
5. John W. Creswell, *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, New Delhi, Sage Publications, 2003.
6. Julian L. Simon and Paul Burstein, *Basic Research Methods in Social Sciences*, New York, Random House, 1985.
7. Margaret Stacey, *Methods of Social Research*, New York, Pergamon Press, 1969;
8. Philips W. Shively, *The Draft of Political Research*, Englewood Cliffs, New Jersey, Prentice-Hall, 1980.
9. Singleton (Jr.) Roycea and Bruce C. Straits, *Approaches to Social Research* (4th ed.), London, Oxford University Press, 2006.
10. W.G Goode and P.K. Hatt, (Eds.) *Methods in Social Research*, New York, McGraw-Hill, 1952.
11. Welman (2005) *Research Methodology*, Oxford University Press Southern Africa.

COMPARATIVE POLITICS

Paper-2

03 Cr. Hrs.

Course ii: COMPULSORY

OBJECTIVES

The objective of this course is to make the students aware about the basic concepts and terminology often used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparison of various political systems with reference to their functions, structures, cultures, development, processes etc.

Course Contents:

1. Traditional and Behavioral Approaches
2. System Analysis/Typologies of System
3. Political Culture
4. Political Development
5. Socio-political change and Modernization
6. National Identity and Integration
7. Legitimacy
8. Political Leadership
9. State-Nation vs. Nation-State

Recommended Books:

1. Almond, Gabriel, *Comparative Politics Today: A World View*, Delhi: Pearson Education Singapore, 2012 ,
2. Arthur Hughes, *American Government*, 3rd ed., 1980.
3. Binder Leonard and others. *Crisis and Sequences in Political Development*, Princeton University Press, 1971.
4. David E. Apter, *Introduction to Political Analysis*, Cambridge: Winthrop Publishers, Inc., 1977.
5. David Easton, *The System Analysis of Political Life*, New York, Wilde Latest Edition.
6. G. A. Almond, *Comparative Politics*, Princeton U.P., 1966.
7. G. M. Career, 6th ed., *Major Foreign Powers*, New York, 1972.
8. H. V. Wiseman, *Political System Some Sociological Approaches*, London: Rutledge and Kegan Paul, 1966.
9. J. Coleman and Almond, *The Politics of Developing Areas*, Princeton, U.P. Latest Edition.
10. J. Sodaro Michael; 2nd ed., *Comparative Politics: A Global Introduction*, 2004.
11. Johri, J.C, *Comparative Politics*, Delhi: Sterling Publishers Private Limited, 2000.
12. Macridis and Ward, *Modern Political Systems (Asia)* Prentice-Hall, New Jersey, 1976.
13. Roy. C. Macridis, *Comparative Politics* 4th ed., the Dorsey Press, 1972.
14. S.E. Finer, *Comparative Governments: An Introduction to the Study of Politics* (New Zealand: Penguin Books, 1970).

IDEOLOGY AND DYNAMICS OF PAKISTAN POLITICS

Course Optional I**3 Cr. Hrs.****Objectives**

The objective of this course is to make the students aware about the Political Culture, Ideology, political process, state structure, Center-Province Relations, politics of exclusion and inclusion and major challenges to political system of Pakistan

Course Contents:

1. Ideological Mornings
 - a. Evolution and Genesis of Two nation Theory
 - b. Pakistan Ideology "Co-Relations" with Political Process and National Integration
2. Pakistan society and Culture

3. Role of Major Political Actors: Political Elites, Military, Civil Bureaucracy and Judiciary in Political Process and operations of Pakistan
4. Local Self Government
5. National Integration
 - a. Issues of National Integration
 - b. East Pakistan Crisis
6. Mechanism to manage Center-Province Relations
7. Theory of Consociation (A Case of Pakistan)
8. Politico, Economic and Social Exclusion: Its impact on Pakistan Politics and Strategies to ensure Inclusive Politics

Recommended Books:

1. Anatol Lieven, *Pakistan; A Hard Country*, Penguin books, London England, 2012.
2. Donald E. Smith, *South Asian Politics and Religion*, Princeton: Princeton University Press, 1966.
3. Fazal Muqem Khan, *Pakistan's Crisis in Leadership*, the University of Michigan: National Book Foundation, 1973
4. G. W. Chaudry, *The Constitutional Development in Pakistan*, London: Longman, 1970
5. Herbert Feldman, *Revolution in Pakistan*, London: Oxford University Press, 1967
6. Keith Callard, *Pakistan: A Political Study*, London: Allen and Unwin, 1957
7. Khalid bin Saeed, *Politics in Pakistan: The Nature and Direction of Change*, New York: Praeger, 1980
8. Khalid bin Saeed, *The Political System of Pakistan*, London: Oxford University Press,
9. Lawrence Ziring, *Pakistan in the Twentieth Century, A political History*, Oxford University Press, Karachi, 2006.
10. Leonard Binder, *Religion and Politics in Pakistan*, Berkeley: University of California Press, 1961
11. Mohammad Asif Malik, *Ideology and Dynamics of Politics in Pakistan*, the University of Michigan, Publishers Emporium, 2001
12. Muhammad, Ayaz, *Local Government Finance in Punjab*, Oxford University Press, 2004
13. Musarrat, Razia, *Pakistan: Federalism and National Integration*, (Ph.D Thesis), The Islamia University of Bahawalpur, 1995.

14. Mushtaq Ahmad, *Government and Politics in Pakistan*, Karachi: Space Publishers, 1970
15. Mushtaq, Ahmad and Ayaz Muhammad, Non-consociational Federalism and Ethnic Strife in Pakistan, *Asian Social Science Vol. 7, No. 7*; July 2011 (www.ccsenet.org/ass), Canada
16. Mushtaq, M., *Consociationalism and Multi-Ethnic States: Post-1971 Pakistan-A Case Study*, (PhD Thesis), Bahauddin Zakaria University, Multan, 2011.
17. Rizvi, H. A. *Military and Politics in Pakistan*, Progressive Publisher, Lahore, 1988
18. Samiullah Koreshi, *Pakistan in the Era of Turbulent Diplomacy*, Paramount Publishers Karachi, 2012.
19. Sharif Ul-Mujahid, *Ideology of Pakistan*, Progressive series, 1975)
20. Shuja Nawaz, *Cross Swords, Pakistan its Army and wars within*, Oxford publishers
21. Wilson John, *Pakistan: A Struggle within*, Pearson Longman, Delhi, 2009.

THEORIES OF INTERNATIONAL RELATIONS

Course 2: Optional
Course Content:

03 Cr. Hrs

1. Introduction, Nature and Scope of International Relations
2. Approaches to the Study of International Relations:
3. Realism, neo-realism
4. Idealism, Liberalism, Neo-liberalism
5. Behaviouralism, Post-Behaviouralism
6. Colonialism, Neo-colonialism
7. Modernism, Post-modernism
8. Constructivism, Post-constructivism
9. Nationalism
10. Modern State System and Sovereignty
11. National Interests in International Relations

Recommended Books:

1. Bruce Russett, *Grasping the Democratic Peace: Principles for post Cold War World*, Princeton, Princeton University Press, 1993.
2. Chris Brown, *Understanding International Relations*, London, Palgrave, 2005.
3. Hans J. Morgenthau, *Politics among Nations*, New York,

- McGraw-Hill, 1993.
4. J. Steans and L. Pettiford, *International Relations: Perspectives and Themes*, Harlow, Pearson Education Press, 2005.
 5. James E. Dougherty and Robert L. Pfaltzraff Jr. *Contending Theories of International Relations: Comprehensive Survey*, Ed (New York), Harper and Row Publishers, 1981
 6. John Baylis and Steve Smith, *The Globalization of World Politics: An introduction to International Relations*, Oxford University Press, London, 2005
 7. John T. Rourke, *International Politics on the World Stage*, Boston, Boston University Press, 2004.
 8. Joshua Goldstein, *Principles of International Relations*, Longman Publishing Group, 2008.
 9. Karen A. Mingst, *Essentials of International Relations*, London, W.W. Norton & Company, 2004.
 10. Robert Jervis and Art Robert, *International Politics: Enduring Concepts and Contemporary Issues*, New York, Addison Wesley, 2003.
 11. Robert Jervis, *Perception and Misperception in International Politics*, Princeton, Princeton University Press, 1976.
 12. Vinay Kumar Malhotra. *International Relations*, Anmol Publications Pvt. Limited, 2002.
 13. Paul R. Viotti, Mark V Kauppi, *International Relations Theory Realism, Globalism, Pluralism, and beyond*. Pearson Education, 2012.
 14. Robert Jackson and George Sorenson, *Introduction to International Relations—*.
 15. Charles w Kegley, *The World Politics Trends and Transformation*. Cengage Learning ,2009.
 16. John A. Vasquez, *The Power of Power Politics- From Classical Realism to Neotraditionalism*. Cambridge University Press, 1998.
 17. Martin Griffiths and Terry O' Callaghan, *Key concepts in International Relations*. Routledge, 2013.
 18. Scott Bruchill, *Theories of International Relations*. Palgrave McMillan, 2009.

POLITICAL IDEOLOGIES

**Course 03: Optional
Course Content:**

03 Cr. Hrs

Ideologies are interconnected sets of beliefs, opinions, and values regarding people, society and the state. They are both descriptive and evaluative. They are highly contested, both internally and externally. The course is designed to introduce students to many of the major contemporary ideologies, and the debates within and among them. Students will learn the core concepts as well as distinctive aspects of each ideology.

1. The Definition of Ideology
2. Social Democracy
3. Conservatism
4. Liberalism
5. Islam
6. Marxism
7. Socialism
8. Capitalism
9. Anarchism
10. Libertarianism
11. Fascism
12. Feminism
13. Anti-racism and anti-colonialism
14. Fundamentalism
15. Nationalism

Recommended Books

1. Adams Ian, *The Logic of political belief: A Philosophical Analysis of Ideology*, Savage, MD: Barnes & Noble Books, 1989.
2. Alison, Lincoln. *Right Principles: A Conservative Philosophy of Politics*. Oxford, England: Basil Blackwell, 1984.
3. Baradat Leon P. *Political Ideologies: Their Origin and impact*. 4. ed, Prentice-Hal, 1991.
4. Beitz Charles R. *Political Equality: An Essay in Democratic Theory*. Princeton University Press, 1989.
5. Brass, Paul R. *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication, 1991.
6. Brich, Anthony H. *The Concepts and Theories of Modern Democracy*. London: Rutledge, 1993.
7. Cecil, Andrew R. *The third way: Enlightened Capitalism and the*

- search for New Social Order. Dallas: University Press.1980.
8. Gaus, Gerald F. The Modern Theory of Man. London: Croom Helm/New York, 1993.
 9. Hirschmann, Nancy J. Rethinking Obligation: A Feminist Method for Political Theory. Ithaca: Cornell University Press, 1992.
 10. Honderich, Ted. Conservatism. Boulder, Co: West view Press, 1990.
 11. Huntington, Samuel P. Clash of Civilizations, Simon and Schuster, 2007.
 12. Huntington, Samuel P. The Third wave: Democratization in the late Twentieth Century. Norman University of Oklahoma Press, 1991.
 13. Kitching, Gavin. Rethinking Socialism: A theory for a better practice. London: Methuen, 1983.
 14. Layman Tower Sargent, Contemporary Political Ideologies; A Comparative Analysis, University o Missouri-St. Louis, Harcourt Brace College Publishers. USA. 1996.
 15. Scruton, Roger. The Meaning of Liberalism. Harmonds worth, England: Penguin, 1980.
 16. Smith, Dennis. Capitalist Democracy on Trial: The Transatlantic Debate from Tocqueville to Present. London: Rutledge, 1990.
 17. Treadgold, Donald W. Freedom: A History. New York University Press, 1990.
 18. Wills, Ellen. No More Nice Girls: Counter Cultural Essays. Hanover. NH: University Press of New England,1992.

SOCIAL CHANGE AND POLITICAL DEVELOPMENT

Course04: Optional

03 Cr. Hrs

Course Content:

1. Social Change: Nature and Impediments
2. Cultural and Political Aspect
3. Political Development: Nature and Issues
4. Functional/Developmental Models
5. Political Strategies of Development
6. Economic Growth and Development
7. Characteristics of Developing Societies
8. Ideology and Political Development
9. Development and Role of Elites: Civil and Military Bureaucracy
10. Political Integration
11. The Concept of Social Change in Islam

12. Women as an actor of change

Recommended Books:

1. Avi Plascov, *Modernization, Political Development and Stability*, England, Gower Publishers, 1982.
2. Bill and Hardgrave, *Comparative Politics: The Quest for a Theory*, Ohio, Merrill, 1973.
3. Binder, Coleman and Others, *Crises and Sequences in Political Development*, Princeton, Princeton University Press, 1971.
4. C E Black, *the Dynamics of Modernization*, New York, Harper and Row, 1996.
5. J.S. Nye, *Corruption and Political Development: A Cost-Benefit Analysis*, Published by: American Politic Science Association, Stable URL: <http://www.jstor.org/stable/1953254>.
6. David E Apter, *The Politics of Modernization*, Chicago, University of Chicago Press, 1965.
7. David Horton Smith et. al, *Participation in Social and Political Activities*, London Publishers, 1980.
8. Edward Shils, *Political Development in New Nations*, The Hague, Mouton and Co., 1962.
9. Finkle and Gable (eds.) *Political Development and Social Change*, New
10. G A Almond and G B Powell, *Comparative Politics Today: A World view*, Boston, Foreman and Co.1988.
Haven, Yale University Press, 1968.
11. Lucian W Pye, *Aspects of Political Development*, Boston, Little Brown, 1962.
12. Myron Weiner and Samuel P Huntington, *Understanding Political Development*, Little, Brown, 1987.
13. P Bacharach (ed.) *Political Elites in a democracy*, New York, 1971.
14. Samuel P Huntington, *Political Order in Changing Societies*, Yale University Press, 2006.
15. Samuel P Huntington., "Political Development and Political Decay", *World Politics*, Vol. 17, No. 3, April, 1965.
16. Talukder Manir uzzaman, *Military Withdrawal from Politics: A Comparative Study*, 1987
17. [Talukder Maniruzzaman](#), *The Politics of Development: The Case of Pakistan 1947-1958*, Green Book House, 1971 - [Pakistan](#) - 191 pages.
18. Political Science, 1980. University Press, 1965;
Waheeduddin Khan, *Qiyadat*, Tazkeer Publication, Lahore, Latest Edition.

MAJOR ISSUES OF MUSLIM WORLD

Course 05: Optional

03 Cr. Hrs

Course Content:

1. Muslim World: Geographical Location y and Demographic Profile
2. **Major Issues:**
 - a) Arab-Israel Issue
 - b) Kashmir issue
 - c) Afghanistan Issue
 - d) Terrorism and religious extremism
 - e) Status of women/minorities in Muslim world
 - f) Underdevelopment
 - g) Environmental issues
 - h) Water resources
 - i) Cyprus, Sudan and East Taimure

Recommended Books:

1. A. L. Marayati, *The Middle East: Its Government and Politics*, Latest Edition.
2. Bill, J.A., *Politics in the Middle East*, Boston: 1979.
3. Borthwick, B.M. *Comparative Politics of the Middle East*, New Jersey: 1980.
4. Dab Perez, *The Politics of Middle East*, Binghamton University Press, 1996.
5. Glenn Karey, *The Middle East; Fourteen Islamic Countries*, New Jersey, Englewood Clifs, 1992.
6. H. Basheriyah, *The State and Revolution in Iran*, Latest Edition.
7. Halpern, M. *The Politics of Social Change Jersey*, Engle wood Clifs, 1992.
8. John L. Esposit, *Islam and Politics*, Syracuse University Press, 1998.
9. Lanczowski, G. *The M.E. and the World Affairs*, New Jersey, 1962.
10. Peter Mansfield, *A History of the Middle East and Arab peoples*, London, 1 992.
11. Rober Friedman, *The Middle East since Camp David*, Westview, Boulder, 1984.
12. Roger Owen, *State, Power and Politics in the making of the modern Middle East*, London: Tutelage Press, 1992.

FOREIGN POLICY OF USA, CHINA

Course 06: Optional
Course Contents:

03 Cr. Hrs

A Comparative Study of Foreign Policies of US and China are to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

Recommended Books:

1. Abdul Sattar, *Foreign Policy of Pakistan: 1947-2005 A Concise History*, Oxford University Press, 2010.
2. Spanier, John, *American Foreign Policy since World War II*, NY. Holt Rinehart and Winston.
3. Schmergel, G. (ed) *US Foreign Policy in the 1990's* London: 1991.
4. Mac ridis, R.C., *Foreign Policy in the World Politics*, NJ: 1976.

ADVANCE POLITICAL THEORIES

Course 07: Optional
Course Content:

03 Cr. Hrs

1. Approaches to the Study
2. Structural and Functional Analysis
3. Group Politics
4. Political parties
5. Elites in Politics
6. Class Politics and its Analysis
7. Ideologies and Political Development
8. Leadership and Political Modernization
9. Revolution and Change
10. Violence and Terrorism in Politics

Recommended Books:

1. Almond G., & G. Bringham Powel, Jr. (ed.) *Comparative Politics Today: A World View*, Glenview Scott: 1988.
2. Curtis, M. & Jean Blondel, *Introduction to Comparative Politics*, Harper Collins, NY. 1990.
3. Jane Erick Lane: Sevante Ersson, *An Introduction to new Approaches*, Cambridge, England, Polity Press.
4. Lane, Jane Erick, Sevante Essen, *Comparative Politics*,

- Cambridge England.
5. Roy C. Macridis, R., & Steven berg, *Introduction to Comparative Politics*, Harper Collins, NY. 1991.
 6. Roth, D. Paul Wanwick, *Comparative Politics*, Harper Collins, NY. 1989.

PUBLIC POLICY ANALYSIS

Course 08: Optional
Course Content:

03 Cr. Hrs

- 1. Public Policy:**
 - a. Definition, Nature, Scope, and Significance
 - b. Islamic Perspective
- 2. Theories/Models of Public Policy:**
 - a. Group Model Theory, Game Theory
 - b. Elite model, Institutional Theory
 - c. Incremental Models
- 3. Policy Formulation:**
 - a. Socio-economic Development
 - b. Human Resource Development
 - c. Mechanism of Policy Formulation
- 4. Public Policy s of Public Opinion,**
- 5. Interest Groups and Political Parties**
- 6. Domestic Influences on Policy Making:**
- 7. The role of Legislature, Judiciary and Executive**
- 8. External Influences on Policy Making:**
 - a. Interest of Major Powers
 - b. Global Political Economy
 - c. International and Regional Organizations
 - d. International NGOs
- 9. Implementation and Monitoring:**

Recommended Books:

1. Anderson James, *Public Policy Making*. New York. 1979
2. Bernard Gladieux, *Reorientation of Pakistan Government for National Development* Karachi.
3. Charles E. Jacob. *Policy and Bureaucracy* .1973.
4. Charles. E.Jacob. *Policy and Bureaucracy and Practice 1958*.

5. David Nachmias (ED) *The Practices of Policy Evaluation*, New York.
6. Dr. Manzoor-U-Din Ahmed, *Islamic Political system in Modern Age*, theory and Practice, Karachi, 1994.
7. Dr. Shafique. M. *Islamic concept of State (1987)*, Latest Edition.
8. Hassan Habib, *Public Policy*, Lahore, Wajid Ali, 1976.
9. Haward Jack, *Planning Politics and Public Policy*, Cambridge (1979). Latest Edition.
10. Herbert Simon. *Administrative Behaviors*, New York Press 1975.
11. Hugh Hecllo, *Dynamics of Public Policy, A Comparative Analysis* (London 1976) Latest Edition.
12. Hughes. A, *Public Management and Administration*.1994.
13. Larry L. Wade, *The Element of Public Policy*, (Columbia 1972), Latest Edition.
14. M. Hassan Shaik, *An Introduction to Public Policy with reference to Pakistan*, Karachi, 1994. Latest Edition.
15. Pollitt, Christopher, *Public Policy in Theory and Practice 1958*.
16. Richard Rose, *Policy Making in Britain*, (London 1969)
17. Rober L. Lineberry, *American Public Policy*, New York 1977.
18. Thomas. R. Dye, *Understanding Public Policy* , 1978.

DEVELOPMENTAL ADMINISTRATION

Course 09: Optional
Course Content:

03 Cr. Hrs

- 1. Concept of Development and Modernization:**
 - a. Meaning, Objectives and Essentials
 - b. Preconditions for Development
 - c. Problems of Development in Developing Countries
- 2. Public Administration:**
 - a. Role of Public Administration in National Development
- 3. Development Administration:**
 - a. Concept and Meaning, Development Administration and Public Administration, Functions
 - b. Problems and Dimensions
- 4. Administration Capability:**
 - a. Meaning, Enhancing Administrative Capability, Development Capacity of Leadership, Appraisal of Administrative Capability,

b. Bureaucracy vs. Democracy, Modern Functions of a Civil Servant, Characteristics of Bureaucracy in the Developing Countries

5. Concept of Economic Development:

a. Meaning of ED, Objectives of ED, Determinants and impediments of ED

6. Concept of Modernization and Social Change: Development Planning:

a. Meaning, Process and Institutions

7. Citizen Participation:

a. Citizen Participation in Development Planning

Recommended Books:

1. Bryant Co ralie& White L. G., *Managing Development in the Third World*, Colorado, West view, 1982.
2. Gant, G.F., *Development Administration: Concepts, Goals, Methods*, Madison, University of Wisconsin Press, 1979.
3. Hope, K.R., *The Dynamics of Development and Development Administration*, Westport, Greenwood Press, 1984.
4. Montgomery, John and Stiffen, William (eds.) *Approaches to Development: Politics, Administration and Change*, New York, McGraw-Hill, 1966.
5. Riggs, F. (ed.) *Frontiers of Development Administration*, Durham, Duke University Press, 1970.
6. Sapru, R.K. *Development and Development Administration*, Chandigarh, Mohindra, 1977.
7. *Public Administration for Development*, Jalandhar, International Book Company, 1983.
8. *Development Administration*, New Delhi, Print India, 1986.
9. *United Nations, Development Administration: Current Approaches and Trends in Public Administration for National Development*, New York, United Nations Publication, 1976.
10. Weidner, Edward W. *Development Administration in Asia*, Durham, Duke University Press.

COMPARATIVE LOCAL GOVERNMENT

Course10: Optional

03 Cr. Hrs

Course Content:

1. Meaning, Nature, Scope of Local Government System
2. An overview of Local Government models

with special reference to U.K, USA and France, China and India.

Recommended Books:

1. Alderfer, Harold F. *Local Government in Developing Countries*, New York: McGraw-Hill.
2. All Pakistan legal Decisions. 1964(Latest Edition).
3. Najmul Abedin. *Local Administration and Politics in Modernizing Societies*, National Institute of Public Administration, 1973.
4. Chandler, J.A (1992), *Local Government in Liberal Democracies: An Introductory Survey* (Ed), London: Rutledge.
5. Government of the Punjab, *Local Government Ordinance*, and Lahore: Government: Publication.2000.
6. Masudul Hasan, *Text Book of Basic Democracy & Local Government in Pakistan*. All Pakistan Legal Decisions, 1968.
7. Lahore.
8. Humes, Samuel , *Local Government and National Power: A Worldwide Comparison of Tradition and Change in Local Government*, London: Harvest Wheatsheaf.1991.
9. Inayatullah, *Basic Democracies, District Administration and Development*. Peshawar: PARD (Latest Edition).
10. Quddos, Syed Abdul. *Local self Government in Pakistan*, Lahore: Progressive Publishers. 1982.
11. Siddiqui, K . *Local Government in Asia: A Comparative Study*, (Ed) Dhaka: University press.1992.
12. Tinker, Hugh, *The Foundations of Local Self Government in India, and Burma*, London Pall Mall press. (Latest Edition).
13. Mohammad, Ayaz, *Some Political aspects of Local Government Finance in Punjab*, Oxford University Press 2004.

MAJOR ISSUES IN PAKISATN'S POLIITCS

**Course11: Optional
Course Content:**

03 Cr. Hrs

1. Ideology
2. Civil military relations
3. Centre province relations
4. Religious Issues
5. Ethnicity
6. Population
7. Politics of Exclusion and Inclusion

Recommended Books:

1. G W Choudhary, *Constitutional development in Pakistan*, London: Longman, 1967.
2. Hamid Khan, *Constitutional and Political History of Pakistan* Oxford University Press, 2005.
3. Hasan Askari Rizvi, *Military, State and Society in Pakistan*, England: MacMillan, 2000.
4. Mehr-un-Nisa Ali, *Politics of Federalism in Pakistan*, Royal Book Company, 1996.
5. Muntzra Nazir, *Federalism in Pakistan –Early Years*, Pakistan Study Centre, University of the Punjab, 2008.
6. TahirAmeen, *Ethno Nationalist Movements in Pakistan*, Institute of Policy Studies, 1988.

**CONSTITUTIONAL DEVELOPMENT IN
PAKISTAN**

Course12: Optional

03 Cr. Hrs

Course Content:

1. Government of India Act 1935, as amended and adopted by the first Constituent Assembly in 1947
2. Constitution Making from 1947 to 1956
3. A Comparative Study of the Constitutions of 1956 and 1962
4. The Constitution of 1973 with amendments.
5. Major Constitutional Issues
6. Role of Judiciary in constitutional development

Recommended Books:

1. G.W. Chaudhry, *Constitutional Development in Pakistan*, London: Longman, 1967.
2. H.Feldna, *A Constitution for Pakistan*, London: Oxford University Press, 1955.
3. Ivor Jennings, *Constitutional Problems in Pakistan*, Cambridge University Press, 1968.
4. Khalid Bin Sayeed, *Politics in Pakistan: The Nature and Direction of Change*, Vanguard, Lahore 1988.
5. Khalid Bin Sayeed, *The Political System of Pakistan*, Boston: Houghton Mifflin, 1967.
6. Khan, Hamid, *Constitutional Developments in Pakistan*, Lahore: Oxford University Press, 2002.
7. Rizvi, H.A., *Military and Politics in Pakistan*, Progressive Publisher, Lahore: 1988.

8. Safdar Mahmud, *Pakistan Political Roots & Development*, Karachi: 1947 - 99, Oxford University Press, 2000.
9. Ziring, Lawrence, *Pakistan in the Twentieth Century*, Oxford University Press, 1997.

CIVIL AND MILITARY BUREAUCRACY IN PAKISTAN

Course13: Optional

03 Cr. Hrs

Course Content:

1. Understanding Civil & Military bureaucracy
2. Role of Bureaucracy in Developing Countries
3. Origin and growth of civil and military bureaucracy in Pakistan
4. Civil and military relations during military regimes.
5. Conduct of bureaucracy under civilian government.
6. Impact of administrative reforms of 1973 on civil & military Bureaucracy.
7. The civil military bureaucracy and socio economic change in Pakistan.

Recommended Books:

1. Ayesha Jalal, *State of Martial Rule*, Lahore: Sange Meal, 1999.
2. Corporation, 1997.
3. Kennedy, C., *Bureaucracy in Pakistan*, Karachi: Oxford University Press, 1987.
4. Rizvi, H.A., *Military and Politics in Pakistan*, Progressive Publishers, 1986.
5. Saeed, Shafqat, *Civil Military Relations in Pakistan, From Zulfiqar Ali Bhutto to Benazir Bhutto*, Lahore: Pakistan Book Corporation, 1997.
6. Ziring, L., *Enigma of Political Development in Pakistan*. West view Press.1984.

FEDERATION IN PAKISTAN

Course14: Optional

03 Cr. Hrs

Course Content:

The Federalism:

1. The conceptual framework
2. How could federations resolve the internal problems?

Federalism in Pakistan:

1. Structural and political dilemmas

2. Historical Overview
3. Federalism under 1973 constitution
4. Contemporary issues and problems of federalism in Pakistan.

Recommended Books:

1. Hasan Askari Rizvi, *Dynamics of federalism in Pakistan-current challenges and future directions*, briefing paper (Pildat)
2. G. W. Choudhary, “ *Constitutional development in Pakistan*”
3. Hamid Ali, Khan, *Constitutional and political history of Pakistan* (Karachi: Oxford University Press, 2005).
4. Jaffer Ahmad, *Federalism in Pakistan – a constitutional study* Karachi: Pakistan Study centre, University of Karachi, 1990.
5. K.C.Wheare, *Federal Government* (New York: Oxford University Press, 1964).
6. Mehrunnisa Ali, *Politics of federalism in Pakistan*, Karachi, 2000.
7. Muntzra Nazir, *Federalism in Pakistan- early years*, Lahore: Pakistan Study Centre, Punjab University, 2008.
8. Pervez Iqbal Cheema& Rashid Ahmad (eds) *Problems and politics of federalism in Pakistan*.
9. Makhdoom Ali Khan and Shahid Kardar, *Provincial Autonomy : Concept & Framework*(Monograph)

FOREIGN POLICY OF PAKISTAN

Course15: Optional

03 Cr. Hrs

Course Content:

1. Analysis of Foreign Policy

- a. Review of Foreign Policy: Past to Present.
- b. Determinants of Foreign Policy of Pakistan.
- c. Principles of Pakistan’s Foreign Policy.
- d. Relations with India
- e. India as a factor in Pakistan’s Foreign Policy
- f. Problems and Difficulties at the time of Partition
- g. Kashmir Problem: Past to Present
- h. Alignment with the West (SEATO-CENTO)
- i. 1965 War & Tashkent Declaration (1966)
- j. 1971 War & Shimla Accord (1972)

2. **Pakistan Foreign Policy after 1971:**
 - a. Nuclearisation
 - b. Pakistan and Afghanistan Crisis (1979)
 - c. Siachen Glacier Dispute (1985)
 - d. Confidence-building Measures (CBMs) between India and Pakistan

3. **September 11 (2001) and New Trends in Pakistan's Foreign Policy**
 - a. Change in Kashmir Policy
 - b. Change in Afghanistan Policy
 - c. Change in Domestic Policies
 - d. Cooperation against Terrorism

4. Pakistan's Relations with the United States and Europe
5. Pakistan Relations with China,
6. Pakistan and the Muslim World: Iran, Afghanistan, Turkey, Saudi Arabia and Malaysia, Pakistan & International and Regional Organizations: UN, OIC, SAARC, NAM, ECO, and ASEAN

Recommended Books:

1. Alastair Lamb, *Kashmir: A Disputed Legacy, 1946-1990*, Karachi: Oxford University Press, 1993.
2. Anwar H. Syed, *China and Pakistan: Diplomacy of an Entente Cordial*, Karachi: Oxford University Press, 1984.
3. Burke, S. M. *Pakistan's Foreign Policy: An Historical Analysis*. London: Palgrave, 2003.
4. Dennis K.N.X., *US and Pakistan: Disenchanted Allies*, 2000
5. Faus, John R. *China in the World Politics*. Boulder, CO: Lynne Reiner, 2005.
6. Hasan Askari Rizvi, *Pakistan and the Geostrategic Environment: A Study of Foreign Policy*, London: Macmillan and St. Martin's, 1993.
7. Kamath, P. M. & Krishan D. Mathur, *Conduct of India's Foreign Policy*. New Delhi: Longfellow, 2001.
8. Leo E. Rose and Noor Husain (eds.), *United States-Pakistan Relations*, Berkeley: Institute of East Asia Studies, University of California, 1985.
9. Pervaiz Iqbal Cheema, *Pakistan's Defense Policy, 1947-58*, London: Macmillan 1990.
10. Rasul Bakhsh Rais, *War Without Winners*, Karachi: Oxford University Press, 1994.
11. Robert G. Wirsing, *Pakistan's Security under Zia, 1977-88*, London: Macmillan, 1991.
12. Rosenau, ed., *The Scientific Study of Foreign Policy*. New York: Nichols, 1979.

13. Rosenau, James N. "*Pre-Theories and Theories of Foreign Policy*,"
14. Z. Hilali, *US-Pakistan Relationship: Soviet Invasion of Afghanistan*. London: Ashgate, 2005.

PAKISTAN'S INSTITUTIONS

Course16: Optional

03 Cr. Hrs

Course Content

1. Public Administration in Pakistan
2. Local Governments in Pakistan
3. Political Parties and Elections in Pakistan
4. Good Governance

PUBLIC ADMINISTRATION IN PAKISTAN

1. Historical background and its development.
2. Civil Services of Pakistan
3. Administrative Reforms
4. Organizational Structure and Working of Federal, Provincial and District Governments.
5. Policy Making and Planning Process
6. Financial Administration, Police and Judicial Administration
7. Administrative Accountability
8. Semi - Government and Non-Governmental Organizations (NGOs)

Recommended Books:

1. Ahmad, A., *Public Service in Pakistan*, Karachi: 1964.
2. Chaudhry M., *Pakistan - Its Politics and Bureaucracy*, New Delhi: Vikas Publishers, 1987
3. Kennedy, Charles, *Bureaucracy in Pakistan*, Karachi: Oxford University Press.
4. Khan, J.R., *Government and Administration in Pakistan*, Islamabad:1987.
5. Kreesberg, M., *Public Administration in Developing Countries*, Washington: 1960.
6. Quddus, S.A. (ed.) *Management in Pakistan*, Lahore: Vanguard 1984

LOCAL GOVERNMENT WITH SPECIAL REFERENCE TO PAKISTAN

Course17: Optional
Course Content:

03 Cr. Hrs

1. Meaning, nature and scope of local government systems.
2. An overview of the local government models with special reference to U.K., France and China.
3. Colonial heritage and evolution of local government system in Pakistan.
4. Organizational structure and performance of local government in Pakistan under the Basic Democracy System (Ordinance 1959, Ayub era), Local Self Government 1979, the Devolution of Power Plan 2000 and All the recent developments.
5. Affecting Dynamics of the system: Socio-economic, political, and administrative
6. Role of Local government in Political Development, Decentralization and Equality
6. Challenges to Local Self Government Institution.

Recommended Books:

1. Abedin, N. *Local Administration and Politics in Modernizing Societies Bangladesh and Pakistan*, Dacca: National Institute of Public Administration. 1973.
2. Alderfer, Harold F, *Local Government in Developing Countries*, New York: McGraw-Hill 1964.
3. Chandler, J.A. *Local Government in Liberal Democracies: An Introductory Survey* (Ed), London: Routledge, 1992.
4. Government of the Punjab, *Local Governments Ordinance*, Lahore: Govt. Publication, 2001.
5. Hasan, Masudul, *History of Local Government in Pakistan*, Islamabad: Ministry of Local government and Rural Development, Government of Pakistan, 1985.
6. Hasan, Masudul, *Text Book of Basic Democracy & Local Government in Pakistan*, Lahore: All Pakistan Legal Decisions, 1968.
7. Humes, Samuel, *Local Government and National Power: A Worldwide Comparison of Tradition and Change in Local Government*, London: Harvest Wheatsheaf, 1991.
8. Inayatullah, *Basic Democracies, District Administration, and Development Peshawar*: PARD, 1964.
9. Khosla, J.N. *Local Government: England, France, USA &USSR*, Delhi S. Chand & Co, 1982.

10. Quddos, Syed Abdul, Local Self Government in Pakistan, Lahore: Progressive Publishers, 1982.
11. Rizvi, Shahid Ali, Local Government in Pakistan: A Study in Clash of Ideas, Karachi: Centre for the Research on Local Governments, 1982.
12. Siddiqui, K, Local Government in Asia: A Comparative Study, (ed) Dhaka: University Press, 1992.
13. Tinker, Hugh, the Foundations of Local Self Government in India, Pakistan and Burma, London: Pall Mall Press, 1960.
14. Waller, D.J. The Government and Politics of Peoples Republic of China, New York: New York University Press, 1981.
15. Wilson, D., Game, C. et al., Local Government in the United Kingdom, London: Macmillan, 1994.

POLITICAL PARTIES AND ELECTIONS IN PAKISTAN

Course18: Optional
Course Content:

03 Cr. Hrs

1. Political parties in Pakistan: Their origin and growth
2. Pakistan Socio Economic Environment, Political Culture and its influence on party organizations and their functioning.
3. A critical Study of major Political Parties i.e., national, regional/nationalist, religious and ethnic political parties in the context of their manifestos, functional framework and over all contributions to political stability, modernization and change.
4. Military influences, party alliances and their impact on national politics.
5. Electoral behavior and political change since 1950s.
6. Changing trends in electoral process: A critical analysis of general election in Pakistan since 1960s.
7. Problems and prospects of electoral and party politics in Pakistan.

Recommended Books:

1. Afzal, Rafiq, Political Parties in Pakistan, Vol. I & II.
2. Askari, H., Military and Politics in Pakistan, Lahore: Progressive Publishers, 1988.
3. Aziz, K.K., Party Politics in Pakistan, 1947-58, National Commission on Historical and Cultural Research, Islamabad, 1976.
4. Mahmood, Safdar, Pakistan: Political Roots and Developments, Oxford University Press, Incorporated, 2002.
5. Norman Dunbar Palmer, Elections and political development: the

- South Asian experience, Duke University Press, 1975.
6. Saeed, K.B., Politics in Pakistan: Nature and Direction of Change, Lahore: Vanguard, 1988.
 7. Waseem, M, the 1993 Election Elections in Pakistan. Lahore, 1994.
 8. Ziring, L., Pakistan: The Enigma of Political Development, Folkstone: Dawson, 1980.

DEMOCRACY AND GOVERNANCE

Course19: Optional

03 Cr. Hrs

Course Content:

1. Good Governance: definition and dimensions
2. Issues in Governance:
 - a. Institutional Reforms
 - b. Accountability
 - c. Transparency
 - d. Dispensation of Justice
 - e. Human Rights
3. Problems and Strategies of Good Governance
 - a. Stable Political System
 - b. Human Resource Development and Human Resource Management.
4. Productive Economy and Equitable distribution of Resources
 - a. Working of Institutions: Political and Administrative
 - b. Decision Making: Participatory Decision Making at National, Provincial and local levels.
5. Problems and Prospects of Good Governance.

Recommended Books:

1. Cheema, G.S. and D. Rondinelli. *Decentralization and Development: Policy Implementation in Developing Countries*. Beverly Hills: Sage.1984.
2. D-8 Conference Report on Good Governance and Institutional Regimes, Planning Commission, Islamabad: Government of Pakistan, 1999.Mahbulul Haq, Good Governance in South Asia, New York, UNDP.
3. Hussain Mushahid, Akmal Hussain. Pakistan: Problem of Governance. Lahore Vanguard Books PVT. LTD. 1993.
4. HyeHasnat Abdul (ed) Governance: South Asia Perspective. Karachi. Oxford University Press. 2000.
5. Pascale, R., Managing on the Edge. New York: Simon and

- Schuster.1990.
6. Public Sector Management, Governance and sustainable Human Development. New York. UNDP. 1996.
 7. Seminar Proceedings on Good Governance in Pakistan held at the Department of Public Administration, University of Karachi, Karachi: 1999.
 8. SIDA. Poverty, Environment and Development: Proposals for Action. Stockholm: SIDA 1991.
 9. Siddiqui Tasneem Ahmed., Towards Good Governance. Oxford University Press 2001.
 10. Sohail Mamood, the Mushraf Regime and the Governance Crises: A Case Study of the Government of Pakistan, Himtington, New York: Nova Science, 2001.
 11. UNDP. Cities, People and Poverty: Urban Development Cooperation for the 1990s. New York: United Nations, 1991.
 12. UNDP. Human Development Report. New York: Oxford University Press. (1993)
 13. UNDP. The Urban Environment in Developing Countries. New York: United Nations. (1992b).
 14. UNDP. UNDP: A Charter *for Change (Parts I & II)*. New York: UNDP. (1993).
 15. UNDTCD. Measures to Enhance the Capacity of *Management improvement Agencies in Developing Countries*. New York: United Nations. 1992.
 16. World Bank. *Assistance Strategies to Reduce Poverty*. Washington, DC, 1999.
 17. World Bank. *Governance and Development*. Washington, DC. (1992).

MUSLIM WORLD IN GLOBAL POLITICS

Course20: Optional

03 Cr. Hrs

Course Content:

Muslim States outside the Middle East will be covered. The following aspects of the Muslim States will be taken into account:

1. Geographic description and Demographic profile of the Muslim States
2. Brief Survey: New Trends in Political Islam
3. Political and Economic Situation of Muslim World
4. Muslim Organizations: OIC, GCC and ECO

Recommended Books:

1. A. L. Marayati, *the Middle East: Its Government and Politics*, Belmont, CA: Duxbury. MARDIN, 1969.
2. Bill, J.A., *Politics in the Middle East*, Boston: 1979:

3. Borthwick, B.M. Comparative Politics of the Middle East, New Jersey:1980
4. Dab Perez, The Politics of Middle East, Binghamton University Press, 1996.
5. Glenn Karey, The Middle East; Fourteen Islamic countries, New Jersey, Engle wood Clifs, 1992.
6. H. Basheriyah, the State and Revolution in Iran.
7. Halpern, the Politics of Social Change: Latest Edition.
8. L. Eposito, Islam and Politics, Syracuse University Press, 1998.
9. Lanczowski, G. The M.E. and the World Affairs, New Jersey, 1962.
10. Albert Hourani, A History of the Middle East and Arab peoples Faber & Faber, 01-Jan-2013.
11. Rober Friedman, the Middle East since Camp David, Westview, Boulder, 1984.
12. Roger Owen, State, Power and Politics in the making of the modern Middle East, London: Tutlege Press, 1992.

INTERNATIONAL POLITICAL ECONOMY

Course21: Optional
Course Content:

03 Cr. Hrs

1. The Evolution of Political Economy
2. Political Economy: Definition, Structure, Nature and Scope
3. Different Concepts of International Political Economy:
 - a. Capitalist Perspective
 - b. Liberal Perspective
 - c. Marxist &Structuralist Perspective
4. Trade Dilemma: Fair Trade and Free Trade
5. Economic as a Weapon in Foreign Policy
6. Foreign Aid: Techniques, Kinds, Objectives and Implication
7. Political Economy in the of post-cold war era
 - a. The Concept of Globalization
 - b. Terrorism and the Future of Political Economy
8. International Financial and Trade Institutions: IMF, IBRD, World Bank, GATT& WTO
9. Global Problems:
 - a. North and South
 - b. International Migration

- c. Population
 - d. International Debt
 - e. Poverty
10. Regional Economic Integration: European Union, SAARC, ECO, ASEAN & NAFTA

Recommended Books:

1. Aggarwal, Vinod K. *Debt Games: Strategic Interaction in International Debt Rescheduling*. New York: Cambridge University Press, 1996.
2. David Balaam and Michael Veseth, (1st ed.,) *International Political Economy*. New Jersey: Prentice-Hall, 1996.
3. David Balaam and Michael Veseth, *Introduction to International Political Economy*. New Jersey: Prentice Hall, 1996.
4. Drazen, Allen. *Political Economy in Macroeconomics*. Princeton: Princeton University Press, 2000.
5. J. Baylis & S. Smith, (3rd ed.,), *The Globalization of World Politics: An introduction to international relations*. Oxford: Oxford University Press, 2005.
6. Joan Edelman Spero, *The Politics of International Economic Relations*, (4th ed.,) New York: St. Martin's Press, 1990.
7. Jonathan Kirshner, *Currency and Coercion: The Political Economy of International Monetary Power*. Princeton: Princeton University Press, 1995.
8. Robert Gilpin. *The Political Economy of International Relations*. Princeton, New Jersey: Princeton University Press, 1987.
9. Robert Gilpin, *U.S. Power and the Multinational Corporation*. New Jersey: Princeton-Hall, 1987.
10. Rourkela. K. H. *Globalization and Inequality: Historical Trend*, NBER Working Paper No. 8339, Cambridge Mass, 2001.
11. Stone, Randall W. *Lending Credibility: The International Monetary Funded the Post-Communist Transition*. Princeton: Princeton University Press, 2002.
12. Wibbels, Erik, and Moises Arce, *Globalization, Taxation, and Burden-Shifting in Latin America*, International Organization, 2003.
13. William W. Keller, *Multinationals the Myth of Globalization*. Princeton, NJ: Princeton University Press, 1997.

DEFENCE AND STRATEGIC STUDIES

Course22: Optional

03 Cr. Hrs

Course Content:

1. Introduction of Strategic Studies, Definitional Problems, Approaches:
DSS- As a field of study.
2. Security: Definition, Dimensions and Emerging Trends.
3. War and Conflict: Definition, Typology and Emerging Trends.
4. Evolution of Modern Strategic Thought: Clausewitz, Bernard Brodie,
Andre Breaufre, Liddle Hart.
5. Strategy in the nuclear age: Impact of Nuclear Weapons; Crisis Management;
Nuclear Doctrines: Massive Retaliation, Limited War, Counterforce, MAD, NUTS.
6. Nuclear Deterrence: theory and practice with special reference to South Asia.
7. Strategy in a changing world: (New forms of Warfare; Rethinking Security; Future of War)

Recommended Books:

1. Adelphi Papers, London: IISS.No.54 and 55.
2. Andre Beaufre, Strategy for Action London, Faber and Faber, 1967.
3. Andre, Beaufre, Introduction to Strategy, N.Y: Crane, Bussak & Co.,1974.
4. Basil Henry Liddell Hart, Strategy, 2nd rev. ed., New York: Praeger,1967.
5. Bernard Brodies, The Continuing Influence of War. Haward and Peter Paret, Princeton, NJ: Princeton University Press,1976.
6. Bernard, Brodie, Strategy in the Missile Age, Princeton: Princeton
7. J. Baylis., et. al, Contemporary Strategy, London: Croom Helm, 1987.
8. Lawrence Freedman, The Evolution of Nuclear Strategy, New York: St.Martin Press, 1983.
9. Michael Howard, The Forgotten Dimensions of Strategy, Foreign Affairs (Summer) 1979.
10. Michael Howard, The Influence of Clausewitz;
11. Kinross, Clausewitz and America: Strategic Thought and Practice from Vietnam to Iraq, Rutledge, 2007.
12. Peter Paret, The Genesis on War;

13. Phil, Williams, Crisis Management, London: Martin Robertson, 1976.
14. Philip Bobbitet. al. eds., US Nuclear Strategy: A Reader, London: Macmillan, 1989.

HUMAN RIGHTS

Course23: Optional

03 Cr. Hrs

Course Content:

1. Introduction: Conceptual Framework of Human Rights
 - a) Definition and Nature
 - b) Theories of Human Rights
2. Classification of Human Rights.
 - a) Fundamental Rights
 - b) Collective rights
 - c) Ethnic minority rights
 - d) Right of Self-determination
3. Human Rights in Islam
4. Human Rights in the contemporary world
5. Human Rights Problems:
 - a) Protection of Minorities
 - b) Protection of Aliens and Refugees
 - c) Prohibition of torture
 - d) Freedom of expression, assembly and Privacy
 - e) Rights of Women
 - f) Rights of Children
6. Human Rights in the UN Charter:
 - a. UN organs and machinery to promote Human Rights.
 - b. Treaty bound procedures to protect Human Rights
7. Regional Human Rights Systems:
 - a) The American convention on Human Rights
 - b) African Charter on Human & People's Rights
 - c) European convention for the protection of human Rights and Fundamental Freedoms.
8. Role of Non-Governmental Organizations and their contribution.
 - a) NGOs: Nature and Scope
 - b) International Human Rights Organizations:
 - i) International Commission for Red Cross (ICRC)
 - ii) Amnesty International

- iii) Asia Watch
- 9. Developing states and Human Rights
 - a) Human Rights and State Sovereignty
- 10. Human Rights and International Relations.

Recommended Books:

1. P.A.H. Robertson, J.G. Merrills, Human rights in the World, Manchester University Press, 1972,89.
2. Adamantia Pollis and Peter Schwab, Human Rights Cultural and Ideological Perspectives. Preager Publishers, Preager Special Studies, London, 1980.
3. Antonia Cassese, Human Rights in a Changing World, London: PolityPress, 1990.
4. Attracta Ingram, A Political Theory of Rights, Clarendon Press, Oxford, New Toronto, 1994.
5. Bhalla S.C. Human Rights, in Institutional Frame Work for Implementation, 1991.
6. Conor Gearty & Adam Towkins, Understanding Human Rights, 1996.
7. David Louis Cingranelli, Human Rights Theory and Measurement, Macmillan Press
8. Enejofor, Gaive, Protection of Human Rights under the Law, London Butterworth's, 1964.
9. Forsythe, David B, Human Rights and Development, London Macmillan 1982.
10. Haider, S.M. (ed), Islamic concept of Human Rights, Lahore, Book House, 1978.
11. Human Rights in International Law, Council of Europe Press, 1992.
12. United Nations, Human Rights Status of International Instruments, United Nations, New York, 1987.
13. Richard P. Claude, Comparative Human Rights. The Johns Hopkins University Press, Baltimore and London 1970
14. Translated by Khursheed Ahmed & Ahmed Said Khan, Human Rights in Islam. Islamic Foundation, 1976.
15. Voinent, R.J. Human Rights and International Relations, Cambridge University, Press, 1988.

DYNAMICS OF SOCIAL SCIENCES

Course24: Optional

03 Cr. Hrs

Course Content:

1. Political Sociology
2. Political Psychology

3. Political Geography

1. **POLITICAL SOCIOLOGY**

1. Introduction: Definition, nature, scope and significance.
2. Contribution of Thinkers: Ibn-e-Khaldun; Karl Marx; Lewis A. Coser; Seymour M. Lipset; Ralph Dahrendorf.
3. Society - Evolution: Organization (Family; Clan; Tribe, State Government, Political Parties and Groups). Political Socialization
4. Stratification and Social Mobility of Society.
5. Social Mobilization
6. Ethnicity and Conflict
7. Crime and Punishment; its impact on society; the role of the Government.
8. Gender in Politics with more emphasis on Feminism and Women Empowerment.
9. Human Rights: More emphasis on Child Labor; Role of Governmental - Non-governmental and International Organization.
10. Voluntary Associations and Urbanization.
11. Industrialization. Urbanization

Recommended Books:

1. American Academy of Political and Social Science, 1956, 308.
2. Barrett, M., (1980), Women's Oppression Today,
3. Cole, Allan B. Social Stratification and Mobility: Some Political Implications.
4. Feroz Ahmed, Ethnicity and Politics in Pakistan. Oxford University Press, 1998.
5. Freeman, B. The Governmental Process, New York - 1968.
6. Giddens, Anthony (1993) Sociology (2nd ed), and Oxford: Polity Press, Black Well Publishers. London: Zeal book, 1994.
7. Zimbalist, R and Lonise, L ,Women, Culture and Society, 1974.

POLITICAL PSYCHOLOGY

Course25: Optional

03 Cr. Hrs

Course Content:

1. Politics and Psychology
2. Political Culture: Psychological Dimension
3. Psychology of Political Attitudes
4. Authority and Power: Psycho political Analysis

5. Authoritarian Orientation
6. Democratic Orientation
7. Psychological Trends in Freedom movements and actual politics in the states.
8. Party and Group Politics
9. Political Leadership: Personality Traits
10. Populism
11. Political Behavior of the Masses
12. Case Studies

Recommended Books:

1. Fanon, Frantz, Wretched of the Earth Hammond worth: Penguin, 1977.
2. Hermann, Margaret, Thomas Wilburn Ed. Psychological Examination of Political leaders,
3. Hughes, Alan, Psychology & Political Experience, Cambridge, 1975.
4. Marvich, E. Psycho political, Analysis Selected Writings of Nathan Leiter, New York Sage,
5. Pranger, Rober, Action, Symbolism and Order Nashville: Vanderbilt University press, 1968.
6. Reich William, Mass Psychology of Fascism, Earrar, Straus and Giroux, 1970.
7. Turicele, Sherry, Psychoanalytic Politics. Freuds French Revolution, London, 1979.
8. Yongdale, James, Populism: A Psycho historical Perspective. New York Kennecott, 1975.York, Free Press, 1977.

POLITICAL GOEGRAPHY

Course 26: Optional

03 Cr. Hrs

Course Content:

1. Definition, Nature and Scope of Political Geography.
2. History, Development and Importance of Political Geography as an Academic Discipline. Frontiers and Boundaries: Concepts and Classification, Territorial Seas, Rivers, Core Areas, Buffer Zones and Routes: Strategic and Political significance. The significance of places such as Waterloo, Alsace-Lorraine, Gallipoli, Kurdistan, Leyte Gulf, The Bosphorus, the 38th Parallel, the 17th

- Parallel, The Khyber pass, The Iron Gate, The Strait of Hormuz and The Babel El Mandeb.
3. Power Analysis and Political Geography.
 4. Geo politics
 5. Geo Economics
 6. Colonial Empires
 7. Offshore Empires
 8. The State: Importance and changing role and functions in Geopolitics and Geo economics.
 9. Inter-state Relationships: Nature, Factors, Scope and impact on political geography.
 10. Emerging political Patterns of the World:
 11. Politico-geographical Realities: Role of ideologies, Ethnicity, Nationalism and Tribalism within states.

Recommended Readings:

1. Chuck Fahrer, *Political Geography*. Martin Ira Glassner - October 31, 2003.
2. John A. Agnew, A Companion to Political Geography (Blackwell Companions to Geography) (Editor), et al - January 1, 2003.
3. Jones Martin ,Introduction to Political Geography: Space, Place and Politics et al - July 2, 2004.
4. Kevin R. Cox, Political Geography: Territory, State, and Society - July 1, 2002.
5. Peter Taylor, Political Geography: World, Economy, Nation, State and Locality (4th Edition) Colin Flint - August 23, 1999
6. Richard Muir, *Political Geography: A New Introduction*, June 20, 1997.

**PAKISTAN MOVEMENT
PRE PARTITION ISSUES AND LEGISLATION**

Course 27: Optional

03 Cr. Hrs

Course Content:

1. Act 1861, 1892, 1909, 1919, 1935.
2. Local Government and Local Self Government.
3. Provincial Structures, Powers and Autonomy.
4. Intra-state and Inter Government Relations.

Recommendations:

The members of the National curriculum Revision Committee lauded the contribution of the Higher Education Commission towards the curriculum development for bringing it at par of International Standard. There is no need to argue that this activity will augment the HEC efforts to ensure quality education in the subject of Political Science. This renewed and latest curriculum will equip the teachers, scholars, researchers and students to meet the challenges mounting from the emergence of globalized world to state and society. The committee unanimously adopted the following recommendations for the consideration of competent authorities:

1. The previous committee indicated that the scheme of 4 year integrated program is praiseworthy; universities in Pakistan under the existing circumstances cannot be relied upon for the implementation of the scheme. The role of colleges will have to be worked out. All degree level colleges in the country should, therefore, be supplied with the needed resources (manpower and material) so that they can participate meaningfully in the implementation of the proposed 4-year integrated BS program. Few public sector universities launched this programme, however, this scheme demanded more teachers, more buildings, more computer labs and well equipped libraries. Consequently, it enhanced financial burden on their exchequer. This state of affairs harmed the quality of education in other programmes. HEC should come up for their help with extra grant packages.
2. The government introduced this scheme in various colleges. These colleges are confronting with serious problems like:
 - (a). Semester system is essential component of this scheme, while Teachers, taught and parents are not prepare to accept. Teachers are neither trained nor are they willing to adopt it in its true spirit. It is suggested that HEC should introduce a special training programme for teachers (the number of teachers would be in thousands)
 - (b) Public sector colleges charge a nominal fee, they do not have money to pay to the visiting faculty,
 - (c) The implementation of this scheme requires a big number of dedicated teachers. The government sector, particularly provincial governments (financial and psychologically) are not inclined to fill this gape. HEC should come up to help them
3. Lower middle and lower class join the governmental colleges. Sometimes it is difficult for them to continue their study for four years, so,

there should be provision of degree or certificate after completion of two year education.

4. As recommended in the last meeting, the present committee also strongly endorse that there should be an annual meeting of the heads of departments at the HEC head office so that senior professors can assess the progress made and problems faced in the implementation of the program. The forum like this will suggest measures for the removal of obstacles.

5. Access to relevant books is becoming increasingly difficult primarily on account of their high prices. In the interest of student community, text books be arranged on subsidized prices through their publication by the National Book Foundation. Scholars of repute in Pakistan should also be encouraged to write books on matters falling within the domain of Political Science. The HEC has already announced a scheme but amount to be paid to scholars under that scheme does not attract them. So, remuneration for book writing may be enhanced

6. Political Science Departments have plans to expand the range of their academics by introducing various fields of specialization at the Masters level. HEC should assist such departments by making arrangements for additional classrooms and the required teaching staff;

7. A package be designed for strengthening the capability of those Departments of Political Science which are either new or less developed. The components of Development Package should, beside other things, include: faculty exchange program, provision of scholarships, computers, internet facilities etc.;

8. The members expressed their concern over the poor turnout of the representatives of Political Science Departments in the meetings of NCRC. To make the curriculum revision exercise more meaningful, the HEC should make it obligatory for senior faculty members (Professor/ Chairman) to attend such meetings.

9. Currently, participants of the meeting are paid just TA/DA and no honorarium. While local participants are paid nothing. Senior professors attend such meetings while sacrificing their financial gains from other assignments such as part time teaching. A reasonable honorarium be paid to the participants. This will encourage the senior professors to attend and contribute towards a qualitative change in the syllabus.

10. Printed copies of the revised curriculum should be supplied to the departments of Political Science in all public and private sector

universities for distribution among faculty members. This will update the knowledge and keep the faculty members abreast with the progress taking place in the development of curriculum under auspices of Higher Education Commission.

11. A meeting of the subcommittee should be called before publishing of the document. The composer should attend that meeting to discuss composing problems. The presentation should be attractive and good.